



WORKING TOGETHER, LEARNING TOGETHER

SCAT-PP

Social Care & Training - Portsmouth Partnership

Contact

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Bookings will only be made upon receipt of a completed nomination form

Cancellation of training places

To give those candidates on the waiting lists for courses every opportunity to attend we require 3 working days prior notice via email to cancel a confirmed place on a course.

All non - attendance without 3 working days prior notice remains payable.

If you require a course/workshop or a briefing session that isn't mentioned in this flyer, please contact Julie on the details above and we will do our best to accommodate your requirements.



FLOURISH - CLICK LEARNING - PART FUNDED SOCIAL CARE TRAINING FROM PORTSMOUTH CITY COUNCIL



Portsmouth City Council (PCC) has purchased the services of Flourish - Click Learning, a Skills for Care Centre of Excellence, to support providers to have access to online learning. Click can be accessed for £1 per learner, per month, plus VAT. This is subsidised by Portsmouth Council who will be covering two thirds of the cost of Click. You will continue to access all the existing courses provided on Click and also be given access to a range of Wellbeing courses.

“Flourish - Click Learning (previously called Grey Matter Learning) are an award-winning training provider in social care. Since 2006, it has been our mission to ‘improve lives through learning’.





As a Skills for Care ‘Centre of Excellence’, we help thousands of social care services and local authorities to maintain compliance, reduce staff turnover and improve CQC ratings. We’re proud to support over 110,000 carers in delivering outstanding quality of care with competence and confidence.

Our eLearning platform, Click, features over 130 online courses, including all mandatory training. The system seamlessly links assessment, learning, and evidence – enabling considerable time and cost savings for providers.”

Website: www.flourish.co.uk

You can also access the updated landing page for Portsmouth City Council here:

[Part funded social care training in Portsmouth City Council](#)

<p>CLICK LEARNING</p> <p>Access 122 online courses in the Adult Social Care bundle.</p>  <p>View all courses</p>	<p>CLICK LEARNING</p> <p>Access 21 online courses in the Wellbeing bundle.</p>  <p>View all courses</p>	<p>CLICK SHIFTS</p> <p>Shifts booking platform for adult social care workers and employers.</p>  <p>Explore Click Shifts</p>	<p>CLICK COMMUNITY</p> <p>Supportive community for carers, educators, and employers.</p>  <p>Explore Click Community</p>
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<p>3m+</p> <p>Courses completed online</p>	<p>100+</p> <p>Local Authorities supported</p>	<p>4000</p> <p>Care providers and schools supported</p>	<p>100k+</p> <p>Carers and teachers active users</p>
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How can we help you flourish?

Flourish provides access to a wealth of resources for social care providers. Your funded initiative gives you access to the Click Learning bundles listed below, however you can also access our non-funded staffing platform and free to use Community.



FREE E-LEARNING

Autism Developing Understanding and Implementing Practical Approaches (v1)

It is important that autism is better recognised and understood, enabling inclusion, independence and well-being for people on the autism spectrum.

This module will provide information and practical suggestions to enable people who are on the autism spectrum, families, friends, colleagues and professionals, to adopt an approach which embraces difference and enables positive change.

This eLearning has been created by Autism Hampshire on behalf of the four local authorities - Southampton, Hampshire, Isle of Wight, and Portsmouth.

[Autism Developing Understanding and Implementing Practical Approaches Web
\(autismhampshire.org.uk\)](http://autismhampshire.org.uk)



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AUTISM - SUPPORTING AUTISTIC PEOPLE THROUGH SOCIAL CARE ASSESSMENTS

19 Mar 2025 - Civic Offices - 09:30am - 4:00pm - £40

Who should attend?

Adult social care staff who carry out care and support assessments, including assessments of need and support planning. A basic understanding of autism is required for this course.

Course Description

Supporting Autistic People Through Social Care Assessments training is a one-day course to develop your understanding of how to carry out care and support needs assessments that are sensitive to the needs of autistic adults.

Training objectives

This course is aimed at a variety of adult social care staff who carry out care and support assessments, including assessments of need and support planning.

Learning outcomes

By the end of the session, we want you to be able to:

- Know the key laws and policies relating to supporting autistic people and what they mean in practice
- Learn to recognise the difficulties in carrying out needs assessments for autism and identify approaches and strategies to overcome these
- Learn to place the individual at the centre of thinking about autism and how to match support to their needs
- Complete care and support needs assessments which reflect the nature of autism
- Meet fellow practitioners and work with a National Autistic Society who has many years' experience of supporting autistic people

CARE ACT ESSENTIALS

26 Feb 2025 - Civic Offices - 09:30am - 4:30pm - £40

25 Mar 2025 - Civic Offices - 09:30am - 4:30pm - £40

Who should attend?

Adult Social Care Staff

Training objectives

This course is aimed at a variety of adult social care staff who require a knowledge and understanding of the Care Act as part of their role.

Learning outcomes

By the end of the session, we want you to be able to:

- Recall the key principles of the Care Act and the duties and powers including promoting wellbeing, assessment and care planning, personal budgets, Safeguarding Adults Boards (SAB), Safeguarding Adults Reviews (SAR), and Ordinary Residence
- Demonstrate knowledge of sections 5 (promoting diversity) and 10 (carers' assessments)
- Demonstrate tools that involve the person as fully as possible
- Demonstrate how to apply the advocacy duty
- Continue to utilise the strengths-based approach, including Making Safeguarding Personal (MSP) with the use of the ROPES and MASSOS Models
- Identify the main section and guidance, of the Care Act, on people in prison and those who have been released from their sentence
- Demonstrate they have met their Duty of Care
- Demonstrate what good looks like

CARE ACT DETAILED

07 May 2025 - Civic Offices - 09:30am - 4:30pm - £40

19 Jun 2025 - Civic Offices - 09:30am - 4:30pm - £40

Who should attend?

Adult Social Care Social Workers, Managers & OTs

Training objectives

This course is aimed at Social Workers, OT's and Managers and will focus on key sections of the Care Act 2014

Learning outcomes

By the end of this course participants will be able to:-

- Work with examples on key sections of the Care Act, 2014, including eligibility, assessment, carers, advocacy, safeguarding (as related to Safeguarding Adult Reviews) and personal budgets
- Demonstrate how strength-based practice underpins the implementation of the Care Act
- Enhance practice in developing good quality outcomes based on identified needs and linked to the Care Plan
- Reflect on legal application of key areas of the Care Act, using case law, ombudsman reports and Safeguarding Adult Reviews
- Reflect on the Care Act and self-neglect using case studies
- Apply experience and knowledge of the Care Act to current practice to identify areas for best practice and how this can be achieved

FIRST AID - BASIC LIFE SUPPORT

28 Feb 2025 - Civic Offices - 10:30am - 2:00pm - £40

This course is for social care staff who are working towards the Care Certificate and do not require a full EFAW or FAW qualification.

Learning Outcomes

You will be able to:

- State the role of the first aider including reference to: the importance of preventing cross infection
- The need for recording incidents and actions; use of available equipment
- Assess the situation and circumstances in order to act safely, promptly and effectively in an emergency
- Administer first aid to a casualty who is unconscious (including seizure)
- Administer cardiopulmonary resuscitation and demonstrate the safe use of an AED
- Administer first aid to a casualty who is choking

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there may be theory assessments for you to take part in. If you have any issues around reading and writing, please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

Dress Code

Please ensure that you are dressed appropriately for a practical First Aid course. The following items of clothing might compromise your safety/dignity and so are best avoided:

Low cut tops or blouses, short skirts, short shorts, open toe shoes. If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

Picture Driving Licence

Passport

A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport
Work ID

FIRST AID - EMERGENCY FIRST AID AT WORK - LEVEL 3 RQF (1 DAY)

29 Jan 2025 - Civic Offices - 9:30am - 4:30pm - £55

25 Feb 2025 - Civic Offices - 9:30am - 4:30pm - £55

20 Mar 2025 - Civic Offices - 9:30am - 4:30pm - £55

This course will provide a three-year qualification in Emergency First Aid at Work (EFAW) for staff who are either coming to the end of their existing EFAW qualification or for staff who do not have a EFAW qualification and require it for their job role.

Learning outcomes

By the end of the session, we want you to be able to:

- State the role of the first aider including reference to: the importance of preventing cross infection; the need for recording incidents and actions; use of available equipment
- Assess the situation and circumstances in order to act safely, promptly and effectively in an emergency
- Administer first aid to a casualty who is unconscious (including seizure)
- Administer cardiopulmonary resuscitation and demonstrate the safe use of an AED
- Administer first aid to a casualty who is choking
- Administer first aid to a casualty who is wounded and bleeding
- Administer first aid to a casualty who has a catastrophic bleed (optional module)
- Administer first aid to a casualty who is suffering from shock
- Provide appropriate first aid for minor injuries (including small cuts, grazes and bruises, minor burns and scalds, small splinters)

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing, please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

Dress Code

Please ensure that you are dressed appropriately for a practical First Aid course. The following items of clothing might compromise your safety/dignity and so are best avoided:

- Low cut tops or blouses
- Short skirts
- Short shorts
- Open toe shoes



If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

Picture Driving Licence

Passport

A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport

Work ID

FIRST AID AT WORK (3 DAYS)

22, 23 & 24 Jan 2025 - Civic Offices - 9:30am - 4:30pm - £165

11, 12 & 13 Mar 2025 - Civic Offices - 9:30am - 4:30pm - £165

The First Aid at Work (FAW) course will allow delegates to act as a qualified first aider in the workplace. This course will give delegates the Level 3 First at Work qualification, accredited by Quallsafe awards.

There is no need to attend Emergency First Aid at Work (EFAW) before attending this course. If you already hold the EFAW qualification, please contact the administrator of the course before booking.

If you are already FAW qualified and need to requalify please look for the First Aid at Work Requalification course. This is a two-day course open to people who are approaching the end of their three-year FAW qualification.

Learning outcomes

By the end of the session, we want you to be able to:

- State the role of the first aider including reference to: the importance of preventing cross
- Infection; the need for recording incidents and actions; use of available equipment
- Assess the situation and circumstances in order to act safely, promptly and effectively in an emergency
- Administer first aid to a casualty who is unconscious (including seizure)
- Administer cardiopulmonary resuscitation and demonstrate the safe use of an AED
- Administer first aid to a casualty who is choking
- Administer first aid to a casualty who is wounded and bleeding
- Administer first aid to a casualty who has a catastrophic bleed
- Administer first aid to a casualty who is suffering from shock
- Provide appropriate first aid for minor injuries (including small cuts, grazes and bruises, minor burns and scalds, small splinters)
- Administer first aid to a casualty with: injuries to bones, muscles and joints, including suspected spinal injuries; chest injuries; burns and scalds; eye injuries; sudden poisoning; anaphylactic shock
- Recognise the presence of major illness and provide appropriate first aid (including heart attack, stroke, epilepsy, asthma, diabetes)

Additional Information

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing, please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

Dress Code

Please ensure that you are dressed appropriately for a practical First Aid course. The following items of clothing might compromise your safety/dignity and so are best avoided:

- Low cut tops or blouses
- Short skirts
- Short shorts
- Open toe shoes

If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

- Picture Driving Licence
- Passport
- Work ID
- A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport

LEVEL 2 IN FOOD SAFETY AND HYGIENE - (RSPH ACCREDITED)

12 Feb 2025 - Civic Offices - 09:30am - 4:30pm - £60

Who should attend?

Anyone involved in the preparation, cooking, or presentation of food either as a new food handler or someone who needs to renew their level 2 food safety certificate.

Course overview:

Designed for anyone who prepares, cooks, or serves food in the catering industry. Covers all aspects of food safety and enables learners to understand their legal responsibilities and know what constitutes best practice with regards to controlling food safety hazards, key temperatures, food storage, food preparation, personal hygiene, and premises cleaning.

Learning outcomes

By the end of the session, we want you to be able to:

- Explain how individuals should behave responsibly within food safety law
- Outline personal hygiene procedures and describe how to keep the working area clean and hygienic
- Explain how to prepare, cook, and hold food safely within food safety management controls

MCA ADVANCED

22 & 23 Jan 2025 - Virtual - 09:30am to 12:30pm - £40

13 Mar 2025 - Civic Offices - 09:30am to 4:30pm - £40

Training objectives

To enable participants to build on their understanding of the Mental Capacity Act and how they can make sure it is properly implemented in their own work settings.

Course Description

To enable participants to build on their understanding of the Mental Capacity Act and how they can make sure it is properly implemented in their own work settings.

Who is this for?

Anyone working in a health and/or social care setting who already has a good understanding of the Mental Capacity Act – ideally they will all have attended some awareness training beforehand.

Learning outcomes

By the end of the session, we want you to be able to:

Have received a basic reminder of the provisions of the Act

- Be able to make links between the Mental Capacity Act and Safeguarding Adults and the Human Rights Act
- Have reviewed and discussed various cases which have come before the Court of Protection
- Be able to apply the judgments of the Court of Protection to similar cases that have arisen, or might arise, in their own work settings
- Have analysed good practice in carrying out mental capacity assessments, using the appropriate organisational paperwork and procedures
- Have analysed good practice in making best interests decisions using the appropriate organisational paperwork and procedures
- Understand the importance of keeping accurate and appropriate records in relation to all aspects of the Mental Capacity Act
- Have discussed issues of particular relevance to managers, supervisors and experienced frontline staff in provider settings in relation to the Mental Capacity Act
- Have asked questions, and received guidance, about any aspect of the Act, or any case that they may be struggling with in their work
- Be able to apply all of their knowledge to everyday situations that they may face at work

MCA - ANNUAL REFRESHER - LEARNING LESSONS FROM COURT OF PROTECTION CASES

23 Jan 2025 - Civic Offices - 9:30am - 4:30pm - £40

Who should attend?

Experienced professionals in any health or social care setting (e.g. hospitals, social work teams, residential or community care, GP surgeries etc). Participants should already be very familiar with the Mental Capacity Act 2005 as the Code of Practice, because this is **NOT** an awareness session.

What to expect?

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying, "that was really enjoyable – and it was directly relevant to my working life."

Training objectives

Mental Capacity Act cases go to the Court of Protection where there is conflict amongst the people involved, and/or where the issue is so serious or complicated that it cannot be resolved through meetings and negotiation amongst professionals, families and individuals. The rulings of the Court, and the reasons for those rulings, can be invaluable in helping health & social care professionals deal with similar issues in their own practice. So this session will look at a range of cases which have been considered by the Court of Protection, to see what lessons can be learnt for our everyday practice.

Learning outcomes

By the end of this session, we want you to be able to:

- Have considered a range of Mental Capacity Act cases which have been dealt with in the Court of Protection (and occasionally the Court of Appeal or the Supreme Court)
- Have analysed what the Courts have said about various issues, including, but not limited to:
 - Assessing capacity
 - Fluctuating capacity
 - Making best interests decisions
 - Unwise decisions
 - The relevance of available resources to decision making
 - How much weight to give to the person's own wishes and feelings, if these are not clear
 - Life sustaining treatment and other serious medical treatment
 - Restricting contact with family
 - Sexual activity
 - Unwise decisions
 - The use of advocates
 - Advance Decisions and Lasting Powers of Attorney
- Have had an opportunity to raise their own difficult cases (as appropriate) for discussion and guidance within the group

MCA - BEST PRACTICE FOR BEST INTERESTS DECISIONS & MEETINGS

04 Mar 2025 - Civic Offices - 9:30am - 4:30pm - £40

Who should attend?

All professional staff who are required to carry out these tasks. All participants should come to the training with a thorough general understanding of the Mental Capacity Act, as we will not have time to cover the basics of the Act.

What to expect?

All of our training sessions, whether face-to-face or virtual, are intended to be as interactive as possible. Participants are encouraged to ask questions, make comments and bring up their own issues. We use lots of different methods including quizzes, case studies, video clips and small group work as well as direct teaching. We want participants to leave the session saying, "that was really enjoyable – and it was directly relevant to my working life."

Training objectives

To give participants the skills necessary to plan, participate in and/or chair the process of making best interests decisions in line with the Mental Capacity Act 2005. The ultimate aim would be for practice to improve which would in turn reduce the likelihood of complaints or challenges being made.

Learning outcomes

By the end of this session, we want you to be able to:

- Know how to make a best interests decision
- Be clear about when a best interests meeting is, and is not, appropriate
- Be confident about when and whether to use a balance sheet to weigh up the various elements of a best interests decision
- Understand who should participate in the best interests decision-making process, and why
- Be able to support other people, for example family members, who have to attend best interests meetings or who have to participate in the best interests process
- Be able to identify who is the best person to chair a best interests meeting
- Have practised some of the skills which are needed to chair a best interests meeting effectively
- Have practised some of the skills which are needed to resolve disputes between professionals, and/or between professionals and family members
- Know how to ensure that records are robust and will stand up to scrutiny
- Have explored various best interests cases which have been considered by the Court of Protection, and learned the lessons from these, in order to reduce the possibility of their own cases being challenged or taken to Court

MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 2 ADVANCED

22 & 23 Jan 2025 - Virtual - 9:30am - 12:30pm - £40

13 Mar 2025 - Civic Offices - 9:30am - 4:30pm - £40

Virtual Online - A one-day training session is split over two consecutive dates which will give participants an overall understanding of how the Mental Capacity Act applies to their day-to-day work settings

Face to Face - A whole day course which is being held in the Civic Offices

Who should attend?

Social workers, care managers, independent support assistants and occupational therapists. All participants will be expected to have a thorough grasp of the Mental Capacity Act before attending this session (ideally by attending a “Part 1” session)

Training objectives

What can I expect?

An interactive session aimed at encouraging participants to ask questions, make comments and bring up their own issues through the use of a range of different methods including quizzes, case studies, video clips and small group work as well as direct teaching.

Learning outcomes

By the end of the session, we want you to be able to:

- Have received a basic reminder of the provisions of the Act
- Have explored how the 2014 House of Lords report on the implementation of the Mental Capacity Act should affect their own workplaces
- Be able to make links between the Mental Capacity Act and Safeguarding Adults and the Human Rights Act
- Have reviewed and discussed various cases which have come before the Court of Protection
- Be able to apply the judgments of the Court of Protection to similar cases that have arisen, or might arise, in their own work settings
- Have practiced carrying out capacity assessments, using the appropriate organisational paperwork and procedures
- Have practiced making best interests decisions using the appropriate organisational paperwork and procedures
- Have explored how to make a referral to the IMCA service using the appropriate organisational paperwork and procedures
- Understand the importance of keeping accurate and appropriate records in relation to all aspects of the Mental Capacity Act
- Have explored fully their own cases and scenarios in relation to the Mental Capacity Act in social work and care management settings
- Be able to apply all of their knowledge to everyday situations that they may face at work

MEDICATION - EMERGENCY MEDICATION TRAINING

06 Feb 2025 - Civic Offices - 09:30am to 1:00pm - £40

Training objectives

To provide an interactive session involving group activities and discussion.

A practical face-to-face workshop teaching how to manage and treat a seizure with rescue medicines such as buccal midazolam.

Learners have their competence individually assessed by an experienced pharmacist or nurse. Theory is studied using video, case studies, discussion and a comprehensive workbook provided on the day.

Learning outcomes

By the end of the session, we want you to be able to:

- Understand types of seizure (video clips),
- Individual care plans and seizure record diaries,
- Demonstrate how to provide first aid during a seizure,
- Demonstrate how to prepare the correct dosage of Epistatus,
- Demonstrate when to give midazolam,
- Demonstrate how to administer midazolam (Buccolam and Epistatus) to an individual,
- Explain what vitals to check after giving midazolam and what side effects to look for
- Demonstrate how to place an individual in the recovery position (if required)
- Demonstrate how to monitor for side effects after administering midazolam
- Demonstrate how to record the administration of midazolam

POSITIVE BEHAVIOUR SUPPORT - LEADS

28, 29, 30 & 31 Jan 2025 - Civic Offices - 9:00am - 4:30pm - £0

Attendees who complete the 4-day course are encouraged to attend a 2 monthly PBS Leads forum, where good practice is shared, peer supervision facilitated, and PBS topics explored.

Who should attend?

The course is for those persons who have attended the PBS Awareness and PBS Next Steps (or have attended equivalent training)

The course is open to both paid and unpaid carers, who work with/for children's or adult services in Portsmouth.

Training objectives

What can I expect?

This course provides attendees with practice leadership tools and approaches to assist them in supporting others to deliver effective PBS

Learning outcomes

By the end of the session, we want you to be able to:

- Understand why practice leadership is essential in creating a culture of PBS
- Understand the role of a practice lead in the effective delivery of PBS
- Acquire skills and knowledge of a variety of practice leadership approaches
- Build working relationships with other PBS Leads

POSITIVE BEHAVIOUR SUPPORT & POSITIVE BEHAVIOUR SUPPORT - NEXT STEPS

10 & 11 Feb 2025 - Civic Offices - 9:30am - 4:30pm - £0

12 & 13 May 2025 - Civic Offices - 9:30am - 4:30pm - £0

09 & 10 Jun 2025 - Civic Offices - 9:30am - 4:30pm - £0

08 & 09 Sep 2025 - Civic Offices - 9:30am - 4:30pm - £0

06 & 07 Oct 2025 - Civic Offices - 9:30am - 4:30pm - £0

10 & 11 Nov 2025 - Civic Offices - 9:30am - 4:30pm - £0

Who should attend?

This course is suitable for any staff working with people with learning disabilities and vulnerabilities.

Training objectives

To provide a presentation, interspersed with group activities and opportunity for discussion.

Learning outcomes

By the end of the session, we want you to be able to:

- Gain a brief understanding of what Positive Behaviour Support is.
- Work with people with a positive approach.
- Gain an understanding of the functions of behaviours that can challenge.
- Identify strategies to positively reduce behaviour that challenges.
- Feel more confident and skilled when supporting individuals that can challenge.
- Have an overview of a range of behavioural recording forms, with an opportunity to complete some.
- Have an overview of a range of assessments used to identify the functions of behaviours, with an opportunity to complete some.
- Have gained confidence in their ability to complete a PBS, and understand how PBS care plans should be interpreted and used in day-to-day practice
- Have an overview of the importance of skills teaching.
- Have an overview of how to teach service users new skills and develop service user independence
- Understand how to use DRO/DRI reward systems

PREVENT TRAINING

18 Mar 2025 - Virtual - 10:00am - 11:30am - £40

12 Jun 2025 - Virtual - 1:00pm - 2:30pm - £40

07 Oct 2025 - Virtual - 10:00am - 11:30am - £40

11 Dec 2025 - Virtual - 1:00pm - 2:30pm - £40

Prevent is part of the UK's counter terrorism strategy. This workshop will help participants to identify the issues and preventative measures from the Government strategy aimed at tackling the radicalisation of individuals, both in the UK and elsewhere (stopping people from becoming a terrorist or supporting terrorists or violent extremists).

The Counter-Terrorism and Security Act 2015 places a legal duty on the local authority to have “due regard to the need to prevent people from being drawn into terrorism”. This includes ensuring frontline staff have a good understanding of Prevent and how to refer when concerns are raised.

Training objectives

This course is open to frontline workers across the public sector or those that engage with vulnerable individuals.

Learning outcomes

By the end of the session delegates will have:

- Identify Prevent aims
- Recognise individuals / groups who may be vulnerable to terrorism
- Explain why some people are able to influence and manipulate others to commit crimes
- Recognise when a vulnerable individual may be in need of help
- Describe what help and support is available to vulnerable individuals
- Describe who can provide support to professionals concerned about vulnerable individuals

Additional Information

You can expect:

- An interactive 2-hour workshop facilitated by an experienced Senior Hate Crime Caseworker
- Discussion with Q&A

Prevent Training - e-learning

There are a number of free e-learning packages available. To access these, please click on the links below.

Prevent Awareness

This offers an introduction to the Prevent duty and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves.

Site address: <http://www.elearning.prevent.homeoffice.gov.uk>

Prevent Referrals

This package builds on the Prevent awareness eLearning training. It is designed to make sure that when we share a concern that a vulnerable individual may be being radicalised, that the referral is robust, informed and with good intention, and that the response to that concern is considered, and proportionate.

Site address: <https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals>

Channel Awareness

This training package is for anyone who may be asked to contribute to, sit on, or even run a Channel Panel. It is aimed at all levels, from a professional asked to input and attend for the first time, to a member of staff new to their role and organising a panel meeting.

Site address: <https://www.elearning.prevent.homeoffice.gov.uk/channelawareness>

Face to Face Training

For face-to-face training or bespoke training opportunities, please email:
prevent@portsmouthcc.gov.uk

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