



WORKING TOGETHER, LEARNING TOGETHER

SCAT-PP

Contact

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Bookings will only be made upon receipt of a completed nomination form

Cancellation of training places

To give those candidates on the waiting lists for courses every opportunity to attend, we require 3 working days prior notice via email to cancel a confirmed place on a course.

All non - attendance without 3 working days prior notice remains payable.

If you require a course/workshop or a briefing session that isn't mentioned in this flyer, please contact Julie on the details above and we will do our best to accommodate your requirements.



PA NOTICEBOARD



Make a caring connection

We've got a great way of connecting people who need support with people who are looking for caring work.

It's called the PA Noticeboard. If someone needs a person to help them with everyday life – a personal assistant or PA – they can post details of what they need.

People looking for work can apply for the job, and get hired by the person who placed the advert.

It's great for people who need support – whether that's looking after their daily care, or just driving them to the cinema once a week. They decide what help they need, and employ their PA directly.

It's also great for people looking for rewarding work, with hours that fit with their lifestyle.

More info:

Call: 023 9243 7896

Email: pa.noticeboard@portsmouthcc.gov.uk

Visit our website: www.portsmouthpan.co.uk

PARK AND RIDE

Have you considered using the park and ride when attending training at the Civic Offices? You pay £4 per car, which can have up to 8 people travelling together.

Bus times, maps and other useful information can be found by following the link below

<http://parkandride.portsmouth.gov.uk/index.shtml>



The image shows a screenshot of the Portsmouth Park & Ride website. The page has a dark blue background with a stylized illustration of the Portsmouth waterfront, including the Spinnaker Tower, the Spinnaker Tower, and various buildings and ships. The website header features the 'park@ride PORTSMOUTH' logo and a navigation menu with links for 'home', 'times', 'maps', 'prices', 'facilities', 'faqs', and 'news'. The main content area includes the text 'the easy way into Portsmouth by car' and a call to action: 'click here to buy or top up your smartcard' with an image of a smartcard. There is also a 'free WiFi' icon. The footer contains the Portsmouth logo with the tagline 'the great waterfront city', the First logo with 'working for Portsmouth CITY COUNCIL', and a copyright notice: '© 2015 First Hampshire & Dorset Ltd'. There are also links for 'privacy & cookies', 'accessibility', and 'contact us'.

LEARNING AND DEVELOPMENT POLICY

Statement of Purpose

Through partnership working we provide high quality training to enable our staff and our partners to deliver responsive services for the community of Portsmouth.

What you can expect?

All training provided will incorporate the values and culture of anti-discrimination and equal opportunities.

A partnership approach with service users and carers, to ensure that their input and perspectives are fully integrated into training.

All training commissioned will include evidence based practice where appropriate.

Wherever possible and appropriate, courses will include workers from:

Independent Sector

Service Users and Carers

Voluntary and Community Sector

Other Agencies

FREE E-LEARNING

Autism

Autism is a lifelong condition which affects 1 in 100 people. It is a spectrum condition which means that, while all people with autism share certain difficulties, their condition will affect them in different ways.

Autism can impact on how a person senses the world around them and it affects how a person communicates and relates with other people. People with Autism can find it hard to tell other people how they are feeling and trying to understand what others are thinking may not be easy. This can make it hard to make friends and meeting people can be difficult.

The Autism Awareness link below provides an explanation and quiz on the basic principles of autism, produced by Southampton, Hampshire, Isle of Wight and Portsmouth's Health and Social Care Authorities and Autism Hampshire.

<https://www.forms.portsmouth.gov.uk/AutismAwareness/>

EDUCATION INFORMATION AND LEARNING SERVICES

Education Information & Learning Services (www.eils.co.uk)

Social Care Information & Learning Services (www.scils.co.uk)

Portsmouth City Council subscribe to these websites which provide access to training materials and information providing underpinning knowledge for the Health & Social Care National Occupational Standards (Child Care and Adult Care) and Early Years Certificates, as well as Induction Standards and The Registered Managers Award.

Both websites can be accessed using the following registration code:

231 PORTAST

Once you have accessed the website using this code, you can create your own user ID and password. Please note that your ID should not include any space.



Scils Social Care Information & Learning Services

Eils Education Information & Learning Services

Social Care learning materials and information available

Flexible learning - the way forward

Individual Learning, News Desk, Discussion Board, Group Learning, Personal Development Plan

KEY FEATURES

3 easy steps to gain access to the learning materials and information:

- 1** Go to www.scils.co.uk or www.eils.co.uk
- 2** Click on register and Enter the Registration Number below
- 3** Create your own username and password

REGISTRATION NUMBER:

231 PORTAST



Contents

PA NOTICEBOARD	2
PARK AND RIDE	3
LEARNING AND DEVELOPMENT POLICY	4
FREE E-LEARNING.....	5
EDUCATION INFORMATION AND LEARNING SERVICES	6
COURSES by title	9
BASIC LIFE SUPPORT (FIRST AID).....	9
BUILDING ASSERTIVENESS	11
BUILDING RELATIONSHIPS.....	12
COMMUNICATION AND LOSS AND BEREAVEMENT IN END OF LIFE CARE (EOLC).....	14
COMPULSIVE HOARDING AWARENESS.....	16
EFFECTIVE COACHING SKILLS	18
EMERGENCY FIRST AID AT WORK - LEVEL 3 RQF (1DAY).....	19
FIRST AID ANNUAL REFRESHER - HALF DAY.....	21
FIRST AID AT WORK (3 DAYS).....	23
FIRST AID AT WORK - REQUALIFICATION (2 DAYS IN TOTAL)	25
GREAT LEADERSHIP	27
HANDLING OF PEOPLE - HOIST WORKSHOP	29
HANDLING OF PEOPLE - TRAIN THE TRAINER.....	31
HANDLING OF PEOPLE - TRAINERS UPDATE.....	32
HANDLING OF PEOPLE INDUCTION (THEORY AND PRACTICE).....	33
HANDLING OF PEOPLE REFRESHER (THEORY AND PRACTICE)	35
INTRODUCTION TO DEMENTIA AND PERSON CENTRED CARE	37
LEADERSHIP IN DEMENTIA CARE	38
LEADING EFFECTIVE TEAMS	39
MANAGING DIFFICULT CONVERSATIONS	41
MANAGING PERFORMANCE.....	43
MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 1/A AWARENESS.....	44
MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 2/B PUTTING INTO PRACTICE	46
MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 3/C DOLS.....	48
MEDICATION - ASSESSING STAFF COMPETENCE TO ADMINISTER MEDICATION.....	50



MEDICATION - ASSESSING STAFF COMPETENCE IN MEDICATION ADMINISTRATION REFRESHER	51
MEDICATION - MANAGING MEDICATION ERRORS	52
MEDICATION - PRACTICAL COMPETENCIES IN MEDICINES ADMINISTRATION	53
MEDICATION - PRACTICAL COMPETENCIES IN MEDICINES ADMINISTRATION REFRESHER	55
PERSONAL SAFETY FOR LONE WORKING	56
PLANNING CARE, RECOGNISING DYING AND WHAT YOU SHOULD BE AWARE OF IN END OF LIFE CARE (EOLC)	57
POSITIVE BEHAVIOUR SUPPORT	59
POSITIVE BEHAVIOUR SUPPORT - NEXT STEPS (ADVANCED COURSE)	60
POSTURE AWARENESS	61
RESILIENCE AWARENESS	63
RIGHTS, RISKS AND ACTIVITIES IN THE CARE OF PEOPLE WITH DEMENTIA	65
SAFEGUARDING ADULTS AWARENESS.....	66
SAFEGUARDING ADULTS - BEST PRACTICE FOR SAFEGUARDING PLANNING & REVIEW MEETINGS	68
SAFEGUARDING ADULTS - DETAILED AWARENESS: KNOW HOW FOR EXPERIENCED STAFF.....	69
SUPPORTING PEOPLE WITH DEMENTIA AND THEIR CARERS THROUGH THE DEMENTIA JOURNEY	71
SUPPORTING PHYSICAL AND PSYCHOLOGICAL HEALTH OF PEOPLE WITH DEMENTIA	72
TIME MANAGEMENT	73
TIME MANAGEMENT ESSENTIALS	74
TIME MANAGEMENT IN THE WORKPLACE	75
TRAIN THE TRAINER - INTRODUCTION TO TRAINING SKILLS.....	76
UNDERSTANDING BEHAVIOUR AND SUPPORTING COMMUNICATION WITH PEOPLE WITH DEMENTIA.....	77
VALUES BASED RECRUITMENT	78
WORKING WITH A STRENGTH BASED APPROACH	79
WORKING WITH PEOPLE WHO EXPERIENCE STRESS, ANXIETY AND DEPRESSION.....	80
WORKING WITH PEOPLE WHO HAVE A PERSONALITY DISORDER	81
YOUNGER ONSET DEMENTIA, LEARNING DISABILITIES AND DIVERSITY IN DEMENTIA CARE	82

COURSES by title

BASIC LIFE SUPPORT (FIRST AID)

22 Jan 2019 - Civic Offices - 1:30pm - 4:30pm - £35

08 Feb 2019 - Civic Offices - 2:00pm - 5:00pm - £35

19 Feb 2019 - Civic Offices - 9:30am - 12:30pm - £35

19 Feb 2019 - Civic Offices - 1:30pm - 4:30pm - £35

17 May 2019 - Civic Offices - 9:30am - 12:30pm - £35

This course is for social care staff who are working towards the Care Certificate and do not require a full EFAW or FAW qualification.

Learning Outcomes

You will be able to:

state the role of the first aider including reference to: the importance of preventing cross infection; the need for recording incidents and actions; use of available equipment;

assess the situation and circumstances in order to act safely, promptly and effectively in an emergency;

administer first aid to a casualty who is unconscious (including seizure);

administer cardiopulmonary resuscitation and demonstrate the safe use of an AED;

administer first aid to a casualty who is choking;

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you, or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

Dress Code

Please ensure that you are dressed appropriately for a practical First Aid course. The following items of clothing might compromise your safety/dignity and so are best avoided:

Low cut tops or blouses, Short skirts, Short shorts, Open toe shoes. If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

Picture Driving Licence

Passport

A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport

Work ID

BUILDING ASSERTIVENESS

24 Apr 2019 - Civic Offices - 9:30am - 4:00pm - £35

Course Description

Assertiveness plays a vital role in effective communications and respectful, productive relationships. This workshop will help you to become more assertive to enable you get the results you want and make the most of your potential.

This workshop is for anyone who finds it difficult to assert their needs and opinions to other people.

Training Objectives

This is a trainer facilitated, highly interactive short day workshop (9.30am to 2.30pm) exploring assertive attitudes and behaviours.

The workshop will explore the difference between assertive and non-assertive behaviour and why one is effective and the other a lot less effective.

We'll get you to reflect on your own default behaviours and the beliefs that underpin them and you'll practise a range of verbal and non-verbal assertiveness techniques.

You will be asked to identify and commit to an action plan that the trainer will follow up with you 3-4 months after the event.

Learning Outcomes

You will be able to:

- Describe the differences between assertive and non-assertive behaviour
- Recognise your own default beliefs and behaviours
- Use a range assertive tools and techniques, verbal and non-verbal
- Define assertiveness and the characteristics of assertive people

BUILDING RELATIONSHIPS

20 Mar 2019 - Civic Offices - 9:30am - 4:00pm - £35

23 Jul 2019 - Civic Offices - 9:30am - 4:00pm - £35

Course description

Building effective relationships is an essential part of being able to get good business results. This one day course will provide you with insight and guidance on how to manage yourself and build effective relationships with diverse people in the workplace.

Whether the other person is a colleague, peer, partner or customer, this course will help you with approaches and techniques in building better relationships. It will help you to plan long term strategies for those ongoing relationships but also techniques you can use in the moment for handling difficult behaviours when you encounter them.

This course will not give easy answers to the difficult task of building relationships but aims to give you the confidence to feel in control of any situation.

It is for anyone who wants to extend their skills in building productive relationships with other people at work, whether you line manage, deal with customers or other council stakeholders.

You will get a facilitated session that encourages you to explore the extent to which your existing people skills and behaviours get you the relationships you want. You will be invited to participate in a variety of exercises individually, in pairs and in groups.

The trainer will ask you to identify specific actions to build your relationships which he will follow up with you in the spring of 2019.

Training objectives

We will explore these topics at the session:

- The business reasons that sit behind the need to build better relationships
- The hard work of building trust
- The cost of taking a competitive approach to relationships
- How to use assertive behaviour to get better results
- Why people's behaviour can be difficult
- Three simple models for understanding difficult relationships
- How you might (unknowingly) be contributing to the difficult behaviour you see in others - and why it needn't be bad news
- Why you shouldn't waste your time waiting for other people to change and what you should be doing instead
- What to do when faced with aggressive behaviour
- The power of understanding and managing the situation rather than the person
- Taking a restorative approach to dealing with and healing conflict

Learning outcomes

What will I learn?

By the end of the session, we want you to be able to:-

- Identify how barriers to building relationships can be overcome by recognising attitude and behaviours in yourself and others
- Explain the importance of trust in a relationship and identify methods of developing trust
- Recognise the difference between assertive, aggressive and passive behaviours and how these impact on relationships
- Review of your successful relationships - what's successful about them and what behaviours made them successful
- Identify your own difficult relationships
- Identify and take positive steps to build or heal the important relationships in your working life (the last three are to aid you specifically with action planning)

COMMUNICATION AND LOSS AND BEREAVEMENT IN END OF LIFE CARE (EOLC)

Awaiting New Date

This half day course will give you an opportunity to explore how you can help in listening and responding to individuals who are distressed or concerned whilst working in an area that may deal with end of life care situations. It will provide you with knowledge on how individuals respond to loss and change.

Effective communication is essential in palliative, end of life care and bereavement. For a patient it can influence their emotional health, symptom resolution, and function; it may even result in a decrease of reported pain and drug usage. Barriers and blocks to communication and support in these situations are explored through group work.

For staff insufficient training in communication is a major factor contributing to stress, lack of job satisfaction and emotional burnout. The course will therefore be designed to not only help staff consider how to manage communication within EOLC but also help them consider how they care for themselves and indeed their colleagues in what is often described as an 'emotionally charged' area of practice.

The course will also explore the diversity of loss and the potential impact of loss. It will examine 2-3 theoretical approaches in understanding the journey of loss and identify difficult situations they might encounter.

The last part of the course will reflect on self-care and resilience in this area of work. There will be two facilitators to ensure option of breakout group work and support learners if affected for any reason as a difficult topic for some.

Who should attend?

Staff working within a community or care/residential/nursing home environment that will encounter EOLC at some point. The frequency and chance of this happening in these environments will increase due to more people wanting to stay in their usual place of residence.

The aim of the course is provide you with a level of knowledge and skills that will support you in caring for people at the end of their life. This will be achieved through group discussions, in small groups first, examining areas such as some of the difficult conversations you may have had and the different types of loss and the feelings or behaviours that may come with this. you will then be asked to feedback themes rather than story telling. This allows a level of safety if personal experiences are discussed within the smaller groups and the learner themselves can feedback to the bigger group in a way that supports learning for learners but the learner has control on what they wish to feedback with.

A PowerPoint presentation is used to begin to explore the theories but much is asked of the group to consider what their/your experience is and what you think about these theories. There are a couple of video clips that can be used to explore this further and provide context.

Barriers and blocks to communication and support in these situations will also be explored through group work. Resilience and self-care will also be considered with activity.



Learning outcomes

By the end of the session, we want you to be able to:

Recognise situations that could potentially result in feelings of grief and loss

Identify how EOLC and loss may affect individuals differently

Define three current theories on bereavement and loss

Explore ways of providing emotional support to individuals

Explain how to recognise your own boundaries

Consider what other services are out there to support an individual

Identify strategies for looking after yourself and managing your own feelings when providing support

COMPULSIVE HOARDING AWARENESS

Awaiting new dates

Course description

A one day course to explore how hoarding disorder develops; the best ways to support those suffering from hoarding disorder and relevant UK legislation in relation to public providers and hoarding disorder. The course will build an understanding of how hoarders think and feel about their possessions and provide learners with an introduction to other illnesses which feature hoarding disorders in addition to a brief on the Human Rights Act and OCD.

Who should attend?

Anyone who works with service users who would be described as compulsive hoarders

Training objectives

What can I expect?

An interactive day where you will participate in activities and group discussions

Learning outcomes

What will I learn?

This session will cover the following topics:

Risk factors for hoarding behaviour

Compulsive hoarding and Obsessive Compulsive Disorder

Hoarder Logic

Triggers for hoarding

Animal Hoarding – a new phenomena

Biological and genetic factors in compulsive hoarding – nature versus nurture

Case Studies - Personal experiences of hoarding

The health, safety and wellbeing implications of hoarding behaviour

Collector or hoarder?

Diogenes Syndrome

Relevant Legislation in UK Hoarding



Protection for Hoarders? The Equality Act 2010 and the Human Rights Act

Medication, treatment and therapies

The elephant in the room – talking about someone’s hoarding behaviour and assessing insight

Supporting individuals in clearance and change – providing timescales, action planning and psychological support

EFFECTIVE COACHING SKILLS

18 Mar 2019 - Civic Offices - 9:30am - 4:30pm - £35

15 Jul 2019 - Civic Offices - 9:30am - 4:30pm - £35

Coaching is an essential leadership tool and one of the most effective ways to enable individuals and teams to deliver exceptional performance. This one-day course aims to provide you with a practical toolkit to use when working with your teams.

Training objectives

The course is for any manager looking for new ways of motivating, inspiring and unlocking the potential of their team. It covers the key coaching skills and gives participants the opportunity to put them into practice using an established coaching model.

You'll get a highly interactive, facilitated session and will be asked to identify actions to put your learning into practice. The trainer will contact you 3-4 months after the event to check on your progress.

Learning outcomes

By the end of the session, we want you to be able to:

- Explain what coaching is, and explain the differences between coaching and other approaches and when to use it

- Explain how to structure & create a positive coaching experience

- Use a range of high impact skills that support and challenge individuals to learn and develop

- Implement informal / formal coaching interventions in your management practice

Additional Information

Pre-session task

You'll be paired up for coaching practice for much of the afternoon session. Therefore, you will need to bring a professional developmental challenge to the session; something related to your role that you need a little help with and don't mind discussing with someone else. Give your challenge some thought before the session. Write some notes about it if that helps.

If you don't have a current issue, use a possible future challenge for you.

EMERGENCY FIRST AID AT WORK - LEVEL 3 RQF (1DAY)

13 May 2019 - Civic Offices - 9:30am - 5:00pm - £50

05 Jun 2019 - Civic Offices - 9:30am - 5:00pm - £50

27 Jun 2019 - Civic Offices - 9:30am - 5:00pm - £50

03 Jul 2019 - Civic Offices - 9:30am - 5:00pm - £50

12 Sep 2019 - Civic Offices - 9:30am - 5:00pm - £50

This course will provide a three year qualification in Emergency First Aid at Work (EFAW) for staff who are either coming to the end of their existing EFAW qualification or for staff who do not have a EFAW qualification and require it for their job role.

Learning outcomes

By the end of the session, we want you to be able to:

state the role of the first aider including reference to: the importance of preventing cross infection; the need for recording incidents and actions; use of available equipment;

assess the situation and circumstances in order to act safely, promptly and effectively in an emergency;

administer first aid to a casualty who is unconscious (including seizure);

administer cardiopulmonary resuscitation and demonstrate the safe use of an AED;

administer first aid to a casualty who is choking;

administer first aid to a casualty who is wounded and bleeding;

administer first aid to a casualty who has a catastrophic bleed (optional module);

administer first aid to a casualty who is suffering from shock;

provide appropriate first aid for minor injuries (including small cuts, grazes and bruises, minor burns and scalds, small splinters)

Additional Information

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you, or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

Dress Code

Please ensure that you are dressed appropriately for a practical First Aid course. The following items of clothing might compromise your safety/dignity and so are best avoided:

Low cut tops or blouses

Short skirts

Short shorts

Open toe shoes

If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

Picture Driving Licence

Passport

A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport

Work ID

FIRST AID ANNUAL REFRESHER - HALF DAY

18 Jan 2019 - Civic Offices - 1:00pm - 4:00pm - £50

The HSE strongly recommends that first aiders undertake annual refresher training within any three year certification period of First Aid at work or Emergency First Aid at work. This is not mandatory.

This course is not suitable for first aiders whose certificate has expired or is nearing expiry.

Learning outcomes

By the end of the session, we want you to be able to:

state the role of the first aider including reference to: the importance of preventing cross infection; the need for recording incidents and actions; use of available equipment;

assess the situation and circumstances in order to act safely, promptly and effectively in an emergency;

administer first aid to a casualty who is unconscious (including seizure);

administer cardiopulmonary resuscitation and demonstrate the safe use of an AED;

administer first aid to a casualty who is choking;

administer first aid to a casualty who is bleeding;

Additional Information

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you, or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.



Dress Code

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Low cut tops or blouses

Short skirts

Short shorts

Open toe shoes

If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

Picture Driving Licence

Passport

A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport

Work ID



FIRST AID AT WORK (3 DAYS)

01, 02 & 03 Apr 2019 - Civic Offices - 9:30am - 5:00pm - £150

15, 16 & 17 Jul 2019 - Civic Offices - 9:30am - 5:00pm - £150

The First Aid at Work (FAW) course will allow delegates to act as a qualified first aider in the work place. This course will give delegates the Level 3 First at Work qualification, accredited by Quallsafe awards.

There is no need to attend Emergency First Aid at Work (EFAW) before attending this course. If you already hold the EFAW qualification, please contact the administrator of the course before booking.

If you are already FAW qualified and need to requalify please look for the First Aid at Work Requalification course. This is a two day course open to people who are approaching the end of their three year FAW qualification.

Learning outcomes

By the end of the session, we want you to be able to:

state the role of the first aider including reference to: the importance of preventing cross infection; the need for recording incidents and actions; use of available equipment;

assess the situation and circumstances in order to act safely, promptly and effectively in an emergency;

administer first aid to a casualty who is unconscious (including seizure);

administer cardiopulmonary resuscitation and demonstrate the safe use of an AED;

administer first aid to a casualty who is choking;

administer first aid to a casualty who is wounded and bleeding;

administer first aid to a casualty who has a catastrophic bleed;

administer first aid to a casualty who is suffering from shock;

provide appropriate first aid for minor injuries (including small cuts, grazes and bruises, minor burns and scalds, small splinters)

administer first aid to a casualty with: injuries to bones, muscles and joints, including suspected spinal injuries; chest injuries; burns and scalds; eye injuries; sudden poisoning; anaphylactic shock;

recognise the presence of major illness and provide appropriate first aid (including heart attack, stroke, epilepsy, asthma, diabetes)

Additional Information

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you, or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

Theory Assessments

Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

Dress Code

Please ensure that you are dressed appropriately for a practical First Aid course. The following items of clothing might compromise your safety/dignity and so are best avoided:

Low cut tops or blouses

Short skirts

Short shorts

Open toe shoes

If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

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Passport

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Work ID

FIRST AID AT WORK - REQUALIFICATION (2 DAYS IN TOTAL)

24 & 25 Jan 2019 - Civic Offices - 9:15am - 5:00pm - £100

The First Aid at Work Requalification (FAWR) is suitable only for those delegates who have an in date First Aid at Work qualification and it is approaching expiry.

Please only book on this course if your certificate is due to expire with 3-4 months of the date of this course.

If your certificate has expired and it is less than one month since your expiry date please contact the course administrator to discuss your options.

Learning outcomes

By the end of the session, we want you to be able to:

state the role of the first aider including reference to: the importance of preventing cross infection; the need for recording incidents and actions; use of available equipment;

assess the situation and circumstances in order to act safely, promptly and effectively in an emergency;

administer first aid to a casualty who is unconscious (including seizure);

administer cardiopulmonary resuscitation and demonstrate the safe use of an AED;

administer first aid to a casualty who is choking;

administer first aid to a casualty who is wounded and bleeding;

administer first aid to a casualty who has a catastrophic bleed;

administer first aid to a casualty who is suffering from shock;

provide appropriate first aid for minor injuries (including small cuts, grazes and bruises, minor burns and scalds, small splinters)

administer first aid to a casualty with: injuries to bones, muscles and joints, including suspected spinal injuries; chest injuries; burns and scalds; eye injuries; sudden poisoning; anaphylactic shock;

recognise the presence of major illness and provide appropriate first aid (including heart attack, stroke, epilepsy, asthma, diabetes)

Additional Information

Practical Assessments

Practical skills are an essential element of First Aid training. You will need to lie, kneel and get on and off of the floor. Please contact us before the start of the course if you have any medical conditions or injuries which stop you, or make it difficult for you to take part in these assessments. We will be able to discuss your requirements and offer advice.

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Depending on the course you are attending there maybe theory assessments for you to take part in.

If you have any issues around reading and writing please contact us before the start of the course so that we can arrange additional support. Any information that you share with us will be treated as strictly confidential.

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Low cut tops or blouses

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Short shorts

Open toe shoes

If you arrive dressed in any of the above the trainer may ask you to leave and return on a different day (a charge may be incurred).

Identification

Due to a change in requirements it is now essential that participants on any First Aid course take with them on the first day one of the following:

Picture Driving Licence

Passport

A signed credit card/debit card is acceptable if you are a non-driver and do not hold a passport

Work ID



GREAT LEADERSHIP

05 Mar 2019 - Civic Offices - 9:30am - 4:00pm - £35

20 Jun 2019 - Civic Offices - 9:30am - 4:00pm - £35

Leadership in the complex and fast changing modern workplace has become about unlocking the power and potential of people to achieve organisational goals. The old command and control management paradigm is as obsolete as the typewriter.

Anyone can become a leader by adapting their current specialist skill set and developing new skills and behaviours. This training course explores what great leadership is, on the assumption that leadership starts with self and identifying what it is that burns in you and could inspire others to follow you.

We advise you do this workshop before attending other leadership / management workshops that can be completed in any order.

Training objectives

You can expect a highly interactive, facilitated workshop with a variety of individual and group exercises, video and podcast. The trainer will ask you to identify questions that you would like answers to, so have a think about these before you attend (depending on your questions the day's content may be slightly modified to your requirements)

Topics covered on the workshop include:

Comparing leadership vs management - when is leadership required, how is it different to management?

Qualities of an effective leader - looking at examples of different leaders in a variety of fields - what makes them stand apart as leaders?

Using power and influence when you don't have formal authority - looking at different types of leadership in different settings, for different purposes

Leadership behaviours, styles and mind-sets - what do great leaders think, say and do?

Facilitating problem solving - discussing approaches to problems that teams encounter in the modern workplace

A tool for effective decision making and delegation

The trainer will ask you to identify actions you are going to take to build your leadership skills after the workshop. He will follow up with you on your progress 3-4 months after the event.



Learning outcomes

By the end of the session, we want you to be able to:

identify your personal leadership values and mission

identify ways to increase your self-awareness and develop a positive approach to leadership

utilise clear methods of getting the best out of your team and those around you

implement working practices and behaviours that will help you to become a great leader

HANDLING OF PEOPLE - HOIST WORKSHOP

30 Jan 2019 - Paulsgrove Area Office - 9:30am - 1:00pm - £35

13 Feb 2019 - Paulsgrove Area Office - 9:30am - 1:00pm - £35

27 Mar 2019 - Paulsgrove Area Office - 9:30am - 1:00pm - £35

25 Apr 2019 - Paulsgrove Area Office - 9:30am - 1:00pm - £35

22 May 2019 - Paulsgrove Area Office - 9:30am - 1:00pm - £35

26 Jun 2019 - Paulsgrove Area Office - 9:30am - 1:00pm - £35

This course includes theory and practice in relation to the use of hoists to transfer people

Who Should Attend?

Having completed the Handling of People Induction programme, new staff whose role directly or indirectly involves the handling of people may attend this course to give more knowledge and experience.

Existing staff may also attend this course as part of their refresher programme - please reflect on handling experiences over the previous 6 months that may be problem solved during the session.

Training objectives

The aim of the course is to clarify how to use hoists with minimal risk of harm to the client and how to recognise slings that should not be used.

Delegates will:

- Complete a short quiz
- Receive demonstrations using an active hoist and using a passive hoist
- Following instructions on a handling plan, be supervised using both type of hoists
- Experience what it feels like to be transferred by both types of hoist
- Practise handling techniques to insert hoist slings and to move mobile hoists

Learning outcomes

By the end of the session, we want you to be able to:

Recalled the acronym used to undertake a manual handling risk assessment (TILE/LITE)

Recalled the 5 biomechanical principles of handling

Discussed hoist inspections

Critically reviewed manual handling techniques required to use a hoist in relation to the above

Critically reviewed handling documentation



Additional Information

Please Note: Considering the practical element of the course, low-heeled shoes that support all of the foot and no tight clothing should be worn.

Managers should ensure that the staff they nominate are in a state of physical fitness commensurate with being able to undertake the practical elements of this course safely. If in doubt when nominating an individual or needing clarification about the state of physical fitness required undertaking the course safely, please discuss with the People Handling and Back Care Advisor prior to the course.

HANDLING OF PEOPLE - TRAIN THE TRAINER

07, 08, 14, 15 Feb & 1 Mar 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £180

06, 07, 13, 14, 28 Jun 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £180

This 5 day course is based on the inter-professional curriculum framework for Back Care Advisers giving the opportunity for the delegate to reach the standards of a Key Worker (manual handling)/ Lead Trainer as recommended by National Back Exchange.

Who should attend?

Please note to be a lead trainer relevant professional qualifications and at least 5 years working in a healthcare, educational or social care setting are required. Staff without this can still attend the course but will work under the supervision of the lead trainer.

Training objectives

What can I expect?

- The first two days are focusing on theory, to enable you to undertake manual handling risk assessment and competency assessment.
- The next three days are focusing on practice to enable you to give you the skills to teach your staff safe manual handling techniques

Learning outcomes

By the end of the session, we want you to be able to:

- Undertake manual handling risk assessments
- Document manual handling risk assessments clearly
- Competency assess manual handling practice in the workplace
- Teach safe manual handling techniques

Additional Information

All course members are expected to participate in practical handling exercises. This will involve physical contact with other participants. Low-heeled shoes that support all of the foot and appropriate clothing should be worn. Managers should ensure that the staff they nominate are in a state of physical fitness commensurate with being able to undertake the practical elements of this course safely. If in doubt when nominating an individual or needing clarification about the state of physical fitness required to undertake the course safely, please discuss with the Learning & Development Officer. Candidates who in the professional judgement of the Learning & Development Officer would not be able to undertake the course with safety for themselves and others will not be trained.

HANDLING OF PEOPLE - TRAINERS UPDATE

08 Mar 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £95

19 Jul 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £95

This one-day course is delivered by Kim Davidson, People and Handling Back Care Advisor for Portsmouth City Council. It will update the trainer on handling of people developments in Portsmouth and knowledge and experience gained from Kim's attendance at National Back Exchange conference.

Who should attend?

Those with evidence of attending an initial 5 day Train the Trainer course who are due their yearly update

Training objectives

The aim of this course is to provide an update in theory and practice. Opportunity will be given to critically analyse the handling techniques you are teaching your staff

Learning outcomes

By the end of the session, we want you to be able to:

Deliver handling of people training that reflects up to date theory and practice

Competency assess their staff in practice

HANDLING OF PEOPLE INDUCTION (THEORY AND PRACTICE)

13 Mar 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £35

15 May 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £35

This is a one day course including theory and practice

Who Should Attend?

New staff whose role directly or indirectly involves the handling of people should attend this course.

Training objectives

The aim of the course is to introduce you to a range of manual handling techniques from at best (independent with verbal prompting) to at worst (use of hoists) to facilitate chair, bed and floor transfers and the manual handling equipment that may be used during the transfers

You will:

- Discuss manual handling scenarios relevant to your workplace
- Receive demonstrations and be supervised practising manual handling techniques to assist clients with chair transfers, bed transfers and floor transfers that are relevant to your workplace
- Explore the use of a range of equipment to assist with the above transfers

Learning outcomes

By the end of the session, we want you to be able to:

Use the acronym TILE/LITE to undertake a manual handling risk assessment

Distinguish between core, controversial and condemned handling techniques

Safely transfer someone from one seated position to another

Safely get someone off the floor

Safely reposition someone in bed

Additional Information

Please note, considering the practical element of the course, low-heeled shoes that support all of the foot and no tight clothing should be worn.



Managers should ensure that the staff they nominate are in a state of physical fitness commensurate with being able to undertake the practical elements of this course safely. If in doubt when nominating an individual or needing clarification about the state of physical fitness required undertaking the course safely, please discuss with the People Handling and Back Care Advisor prior to the course.

HANDLING OF PEOPLE REFRESHER (THEORY AND PRACTICE)

24 Jan 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

20 Feb 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

27 Feb 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

20 Mar 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

21 Mar 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

17 Apr 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

24 Apr 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

09 May 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

17 May 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

05 Jun 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

20 Jun 2019 - Paulsgrove Area Office - 9:30am - 12:30pm - £35

This is a practical course giving opportunity to apply the theory related to the handling of people.

Who Should Attend?

This is aimed at experienced care staff wanting a refresher course in the moving and handling of people

Training objectives

What can I expect?

The aim of the course is to give an update in manual handling theory. It will promote discussion, demonstration and opportunity to practice manual handling techniques relevant to your workplace

Learning outcomes

By the end of the session, we want you to be able to:

Recalled the acronym used to undertake a manual handling risk assessment (TILE/LITE)

Recalled the 5 biomechanical principles of handling

In relation to a selected scenario critically review manual handling techniques in relation to the above

Additional Information

Considering the practical element of the course, low-heeled shoes that support all of the foot and no tight clothing should be worn. Managers should ensure that the staff they nominate are in a state of physical fitness commensurate with being able to undertake the practical elements of this course safely. If in doubt when nominating an individual or needing clarification about the state of physical fitness required undertaking the course safely, please discuss with the People Handling and Back Care Advisor prior to the course.

INTRODUCTION TO DEMENTIA AND PERSON CENTRED CARE

06 Jun 2019 - Civic Offices - 9:00am - 4:30pm - £35

17 Sep 2019 - Civic Offices - 9:00am - 4:30pm - £35

21 Jan 2020 - Civic Offices - 9:00am - 4:30pm - £35

This one-day course provides an introduction to key facts about dementia and the essential components of person-centred care

Who should attend?

Anyone involved in the care or support of people with dementia in any setting

Training objectives

The aim of the course is to provide you with knowledge about the nature of dementia and an understanding of person-centred care. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Understand what dementia is, including symptoms, types and risk factors

Understand the impact of dementia on the individual

Know about services that can provide support, advice and information to people with dementia and their carers and how to refer people to these

Be able to identify how factors such as relationships and the environment affect people with dementia

Understand the principles of person-centred dementia care and know how to care for a person with dementia in a way that meets their individual needs and enables maximum independence

Be able to communicate effectively and compassionately with individuals who have dementia

Recognise the value of life story work and gain ideas for how to undertake this

LEADERSHIP IN DEMENTIA CARE

28 Mar 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £35

This one-day course focuses on the knowledge and skills needed to lead a staff team to provide person-centred care to people with dementia

Who should attend?

Anyone with an understanding of dementia and person-centred care who works in a senior role within a service that provides care or support to people with dementia

Training objectives

The aim of the course is to provide you with the knowledge and skills necessary to lead a staff team supporting people with dementia. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Understand the key drivers and policies which influence national dementia strategy and service development

Be aware of what constitutes best practice in the care of people with dementia and be able to appropriately address poor practices

Be able to plan care to promote the use of appropriate, specific, evidence based interventions that meet the needs of the individual with dementia

Be able to use a person-centred leadership style

Understand the leader's role in promoting learning and reflective practice

Understand the importance of collaborative working and effective communication within the team to ensure best outcomes for people with dementia

Be able to contribute to the development of practices and services that meet the needs of people with dementia

Understand the importance of striving for continual service improvement in dementia care and recognise factors that influence staff motivation



LEADING EFFECTIVE TEAMS

26 Feb 2019 - Civic Offices - 9:30am - 4:30pm - £35

18 Jun 2019 - Civic Offices - 9:30am - 4:30pm - £35

The course is for anyone who leads a team of people. It aims to help provide a working set of skills to be an effective leader and manager. It is equally relevant to new managers and those who are already managing but want to refresh their skills.

Training objectives

The course includes:

The qualities and behaviours of an effective leader - you will be asked to reflect on your own skill set and identify a plan to address gaps

What a team needs to perform at its best

The value of a clearly defined vision and an opportunity to consider the effectiveness of your own team's vision

What motivates people and why you need to ask 'why' more than 'what' or 'how'.

How to be consistently different with people to get the best out of them

Understanding the drivers of difficult people and developing strategies to motivate them

Using 'instant' coaching techniques to motivate people to success

You will get a highly participative, facilitated workshop with a variety of different individual and group exercises and videos. You will be asked to come up with an action plan for yourself which the trainer will follow up with you early in 2019.

Learning outcomes

By the end of the session, we want you to be able to:

Be more aware of your own leadership skills and qualities and have a plan in place to address gaps

Have a draft plan for addressing potential blocks and barriers in your team's performance

Have a clearer vision of your team's part in achieving service and PCC objectives

Be able to list strategies for improving employee motivation and addressing poor behaviour

Be able to have coaching conversations that help people grow and drive team performance



Additional Information

Pre-event task

You'll be paired with a colleague for some coaching practice for the last hour of the session. Please think about an ideally 'wicked' (i.e. no easy answers) personal development issue. Ideally on the theme of working in a team or managing a team, or engaging stakeholders. Some aspect of that which you find difficult and need some help with. Obviously nothing too sensitive, and something you would be ok sharing with someone else.

MANAGING DIFFICULT CONVERSATIONS

13 May 2019 - Civic Offices - 9:30am - 4:30pm - £35

30 Jul 2019 - Civic Offices - 9:30am - 4:30pm - £35

Much of the quality of the outcomes we achieve at work starts with the quality of our conversations and our confidence and ability to handle difficult or sensitive issues.

This one-day course develops the core skills that professionals need to have to enable effective and constructive conversations. It is open to any member of staff but would be especially useful to line managers, colleagues needing to deliver difficult messages to customers or other colleagues responsible for effectively engaging stakeholders on council projects.

The workshop is highly participative with opportunities to practise the skills covered.

Training objectives

The workshop covers:

- The link between unskilful communication, dysfunctional relationships and poor results
- How our default thinking and faulty beliefs prevent effective communication
- The mechanics of a productive conversation
- Strategies for managing the emotions that hinder communication

Learning outcomes

By the end of the session, we want you to be able to:

- Exercise mindful awareness of your thoughts and beliefs and how they impact your Communication
- Manage your emotions and thoughts to deal effectively with an unexpected difficult conversation
- Plan and carry out a difficult conversation



Pre-event task: your acid-test conversation

This short task will help prepare you to learn.

Think of a conversation with a significant person - colleague, customer, partner - on an issue that's important to both of you.

Maybe you've been avoiding the conversation or not handling it too well, meaning that the issue has persisted or got worse with perhaps some damage to the relationship. Write down a few notes. What's happened so far? How do you feel about this situation?

This is your so-called acid test conversation. Following the workshop you will be invited to try using the new skills to improve or resolve the situation.

The trainer will contact you 3-4 months after the session to find out how you got on trying out the skills and if they have made a positive difference; to the conversation and in other important areas.

The details of your acid test conversation won't be shared with the trainer or anyone else on the day, or afterwards.



MANAGING PERFORMANCE

14 Mar 2019 - Civic Offices - 9:30am - 4:30pm - £35

25 Jul 2019 - Civic Offices - 9:30am - 4:30pm - £35

This one-day course explores how managers can create the conditions for excellent performance, treating performance management as a routine activity, not just to be considered when something goes wrong. It explores the link between the business environment, effective management and service performance.

It is equally relevant to new managers and those who are already managing but want to refresh their skills.

Please note the session will not focus on the procedural elements of the formal performance management process.

Training objectives

- Contrasting the features and behaviours of excellent versus okay performance cultures
- The link between the organisation's, the team's and the individual's goals and performance
- Identifying the different elements that build team capability
- Using the team model to identify the balance of team capability and overall team performance
- How to know if your team is performing and achieving its purpose
- Using the Influencer tool to identify causes of poor performance
- How to prevent and tackle poor performance
- How to make team meetings and 1:1 supervisions more effective
- How to hold a productive performance conversation with the team or with an individual

You will get a highly participative, facilitated workshop with a variety of different individual and group exercises. You will be asked to come up with an action plan for yourself which the trainer will follow up with you later in the year.

Learning outcomes

By the end of the session, we want you to be able to:

- Have a clearer understanding of your team's capability and its performance culture
- Be able to use different strategies for identifying barriers to performance
- Be able to have effective performance conversations that address poor performance, help people grow and drive team performance

MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 1/A AWARENESS

01 Apr 2019 - Civic Offices - 9:30am - 4:30pm - £35

01 Jul 2019 - Civic Offices - 9:30am - 4:30pm - £35

01 Oct 2019 - Civic Offices - 9:30am - 4:30pm - £35

10 Jan 2020 - Civic Offices - 9:30am - 4:30pm - £35

A one-day training session to give participants an overall understanding of how the Mental Capacity Act applies to their day-to-day work settings

Who should attend?

Social workers, care managers, independent support assistants and occupational therapists and care staff working in provider services (residential and day care) within Adult Social Care. This is specifically aimed at people who need to gain a thorough grounding in what the Act is all about. Part 2 / Part B of the MCA programme goes into more depth.

PLEASE NOTE THIS COURSE IS FOR BOTH PRACTITIONER AND PROVIDER SERVICES

Training objectives

What can I expect?

An interactive session aimed at encouraging participants to ask questions, make comments and bring up their own issues through the use of a range of different methods including quizzes, case studies, video clips and small group work as well as direct teaching.

Learning outcomes

By the end of the session, we want you to be able to:

Be able to explain why and how the Act was introduced

Have memorised the 5 principles of the Act's Code of Practice

Be able to define what the Act means by "capacity"

Know how to assess whether someone does or does not have capacity

Know that the Act has introduced a new criminal offence of "ill-treatment or wilful neglect"

Know how the Act protects health and social care workers from being prosecuted, and service users from being abused

Be able to describe the purpose of an Advance Decision

Be able to explain the purpose of a Lasting Power of Attorney



Be able to list the functions and powers of the Court of Protection and the Office of the Public Guardian

Know the role of the Independent Mental Capacity Advocate (IMCA)

Have a very basic grasp of how the Mental Capacity Act 2005 links to the Deprivation of Liberty Safeguards

Recognise the importance of record keeping to support all decisions

Have explored some case law examples that have been heard in the Court of Protection

Have discussed their own issues in relation to how the Mental Capacity Act applies in their work settings

Be able to apply all of their knowledge to everyday situations that they may face at work

MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 2/B PUTTING INTO PRACTICE

02 May 2019 - Civic Offices - 9:30am - 4:30pm - £35

25 Jul 2019 - Civic Offices - 9:30am - 4:30pm - £35

11 Oct 2019 - Civic Offices - 9:30am - 4:30pm - £35

20 Jan 2020 - Civic Offices - 9:30am - 4:30pm - £35

A one-day training session to enable participants to build on their understanding of the Act and how they can make sure it is properly implemented in the work settings for which they are responsible.

Who should attend?

Social workers, care managers, independent support assistants and occupational therapists. All participants will be expected to have a thorough grasp of the Mental Capacity Act before attending this session (ideally by attending a “Part 1” session)

Training objectives

What can I expect?

An interactive session aimed at encouraging participants to ask questions, make comments and bring up their own issues through the use of a range of different methods including quizzes, case studies, video clips and small group work as well as direct teaching.

Learning outcomes

By the end of the session, we want you to be able to:

Have received a basic reminder of the provisions of the Act

Have explored how the 2014 House of Lords report on the implementation of the Mental Capacity Act should affect their own workplaces

Be able to make links between the Mental Capacity Act and Safeguarding Adults and the Human Rights Act

Have reviewed and discussed various cases which have come before the Court of Protection

Be able to apply the judgments of the Court of Protection to similar cases that have arisen, or might arise, in their own work settings

Have practiced carrying out capacity assessments, using the appropriate organisational paperwork and procedures

Have practiced making best interests decisions using the appropriate organisational paperwork and procedures



Have explored how to make a referral to the IMCA service using the appropriate organisational paperwork and procedures

Understand the importance of keeping accurate and appropriate records in relation to all aspects of the Mental Capacity Act

Have explored fully their own cases and scenarios in relation to the Mental Capacity Act in social work and care management settings

Be able to apply all of their knowledge to everyday situations that they may face at work



MCA FOR PRACTITIONERS & PROVIDER SERVICES - PART 3/C DOLS

15 Feb 2019 - Civic Offices - 9:30am - 4:30pm - £35

17 Jun 2019 - Civic Offices - 9:30am - 4:30pm - £35

10 Oct 2019 - Civic Offices - 9:30am - 4:30pm - £35

11 Feb 2020 - Civic Offices - 9:30am - 4:30pm - £35

A one-day training session to give participants an overall understanding of how the Deprivation of Liberty Safeguards (“DoLS”) apply to their day-to-day work settings. NB: participants need to understand that a House of Lords report, followed by a Supreme Court judgement, both of which were published in March 2014, have fundamentally altered what DoLS are all about. Therefore this session is relevant even if you have previously attended DoLS training.

Who should attend?

Social workers, care managers, independent support assistants and occupational therapists. It is essential for all participants to have a good understanding of the Mental Capacity Act 2005 prior to attending the DoLS training (for example by attending a “Part 1” and “Part 2” session).

Training objectives

What can I expect?

An interactive session aimed at encouraging participants to ask questions, make comments and bring up their own issues through the use of a range of different methods including quizzes, case studies, video clips and small group work as well as direct teaching.

Learning outcomes

By the end of the session, we want you to be able to:

Have thoroughly explored how the 2014 House of Lords report on the implementation of the Deprivation of Liberty Safeguards should affect their own workplaces

Have thoroughly explored how the Supreme Court rulings of March 2014 in the “Cheshire West” and “MIG and MEG” cases have changed our understanding of what constitutes a “deprivation of liberty”

Be able to distinguish between a deprivation of liberty in various different settings: e.g. care homes, hospitals, supported living, Shared Lives etc.

Have been given a quick recap of the Mental Capacity Act 2005 (as appropriate to the participants’ needs)

Be able to explain the difference between restriction of liberty and deprivation of liberty



Be able to list the six Qualifying Requirements of a DoLS application, and be able to distinguish between an Urgent Authorisation and a Standard Authorisation

Be able to describe the functions of the Independent Mental Capacity Advocate, Best Interests Assessor and the person's Representative in the DoLS process

Know how their own policies, and the policies of the relevant Supervisory Body, should be used in their own work settings

Appreciate the importance of using DoLS as a last resort



MEDICATION - ASSESSING STAFF COMPETENCE TO ADMINISTER MEDICATION

13 Jun 2019 - Civic Offices - 9:30am - 4:30pm - £35

10 Sep 2019 - Civic Offices - 9:30am - 4:30pm - £35

03 Dec 2019 - Civic Offices - 9:30am - 4:30pm - £35

The aim of this course is to enable staff to competency assess medication administration in the workplace

Learning outcomes

By the end of the session, we want you to be able to:

Describe what staff can and cannot do when it comes to administering medication given the training they've received

Describe how often CQC require competence to be assessed

Tailor a competency assessment checklist that covers the competencies in QCF HSC 3047 and ASM 34 to the way medicines are managed in their own organisation

Describe what competency looks like when staff:

- Administer medication
- Support clients who decline their medicines
- Administer controlled drugs
- Book medicines in and out

Demonstrate how to investigate medication errors in an open and honest way to ensure that the risk of the error occurring again is minimised

PARTICIPANTS NEED TO HAVE ATTENDED THE ONE DAY PRACTICAL COMPETENCIES IN ADMINISTERING MEDICATION COURSE IN THE PAST

MEDICATION - ASSESSING STAFF COMPETENCE IN MEDICATION ADMINISTRATION REFRESHER

07 May 2019 - Civic Offices - 9:30am - 1:00pm - £35

28 Jan 2020 - Civic Offices - 9:30am - 1:00pm - £35

The Care Quality Commission (CQC) requires care providers to have a formal system to assess staff competence. This half day workshop will ensure assessors in the workplace are up to date in relation to knowledge, materials and skills to achieve this

Who should attend?

Assessors in the workplace due their update

The aim of this course is to ensure assessors are still competent to assess medication administration in the workplace

Learning outcomes

By the end of the session delegates should be able to:

Describe what staff can and cannot do when it comes to administering medication given the training they've received

Describe how often CQC require competence to be assessed

Tailor a competency assessment checklist that covers the competencies in QCF HSC 3047 and ASM 34 to the way medicines are managed in their own organisation

Describe what competency looks like when staff:

- Administer medication
- Support clients who decline their medicines
- Administer controlled drug
- Book medicines in and out

Demonstrate how to investigate medication errors in an open and honest way to ensure that the risk of the error occurring again is minimised

MEDICATION - MANAGING MEDICATION ERRORS

22 May 2019 - Civic Offices - 9:30am - 1:00pm - £35

19 Sep 2019 - Civic Offices - 9:30am - 1:00pm - £35

22 Jan 2020 - Civic Offices - 9:30am - 1:00pm - £35

This 1/2 day course will teach you how manage, report and learn from medication errors (incidents). It will enable you to provide the correct response to Safeguarding Teams and the Care Quality Commission. It will enable you to reduce the chance of medication errors re-occurring by learning from them

Who should attend?

Managers and seniors in all care settings

Training objectives

To provide an interactive session involving group activities and discussion

Learning outcomes

By the end of the session, we want you to be able to:

Explain which medication incidents need reporting outside of the organization (to Safeguarding teams and CQC)

Explain how to set up/monitor a reporting system that ensures the whole organization learns from incidents

Demonstrate how to carry out root cause investigation of actual medicines incidents

Demonstrate how to establish and spread learning from actual medication incidents

Demonstrate how to differentiate human from systems errors for actual medication incidents

Explain how to establish if staff members are culpable from actual medication incidents

Demonstrate how to learn from actual medication incidents and spread the learning

Demonstrate how to reduce the chance of medication errors recurring

MEDICATION - PRACTICAL COMPETENCIES IN MEDICINES ADMINISTRATION

19 Jun 2019 - Civic Offices - 9:30am - 4:30pm - £35

14 Aug 2019 - Civic Offices - 9:30am - 4:30pm - £35

09 Oct 2019 - Civic Offices - 9:30am - 4:30pm - £35

16 Jan 2020 - Civic Offices - 9:30am - 4:30pm - £35

The aim of the course is to ensure you are competent to deliver medication. You will undertake simulated medicines rounds at three key stages (before, during and at the end of the workshop). Deliberate mistakes are included which you must identify. You will sit these assessments at the start, middle and end of the workshop

Learning outcomes

This is a practical workshop and you will demonstrate:

How to record medicines taken on time

How to record medicines given late or early

How to record flexible doses

Different options for recording when required medicines

How to record when required medicines offered but not taken

How to select the correct medication

How to check once opened dates and expiry dates

How to check cautionary and advisory labels

How to give and record medicines in a systematic way

How to measure out oral liquids accurately (spoons vs. measuring cups vs. syringes)

How to administering using oral syringes

How to apply creams, ointments and barrier creams

How to apply transdermal patches

How to administer inhalers with spacers

How to administer accuhalers



How to administer turbohalers and other inhaler types

How to apply eye drops, eye gels and eye ointments

MEDICATION - PRACTICAL COMPETENCIES IN MEDICINES ADMINISTRATION REFRESHER

23 Jan 2019 - Civic Offices - 9:30am - 1:00pm - £35

02 Apr 2019 - Civic Offices - 9:30am - 1:00pm - £35

10 Jul 2019 - Civic Offices - 9:30am - 1:00pm - £35

15 Jan 2020 - Civic Offices - 9:30am - 1:00pm - £35

The aim of the course is to assess competence to administer and record medication, using two simulated medicines rounds (one pre and one post learning round). Participants must reach a certain standard by the second simulated medicines round to gain a certificate. Feedback is supplied to managers detailing how staff performed on the workshop and what support might be required for those who are referred.

Learning outcomes

What will I learn?

- How to give medicines in a person-centred way (and evidence this) in line with CQC expectations
- Managing and recording when required medicines (in line with new nice recommendation)
- Assessing pain in clients with limited communication and mental capacity
- An initial simulated medicines round to establish the knowledge and skills gaps in the group then, depending on the results:- how to record common scenarios on a medicines chart.- how to administer medicines in a more systematic way to avoid errors.- why mistakes occur and how to minimize the chances of them happening.- administering medicines correctly in line with cautionary and advisory labels
- A follow on simulated medicines round to measure the knowledge and skills improvement in the group after training

PERSONAL SAFETY FOR LONE WORKING

19 Nov 2019 - Civic Offices - 9:00am - 4:30pm - £35

This course is for anyone working in the community on their own, including Adult and Children's workforce practitioners, housing and community workers. It is run by MAYBO - leaders in conflict management training and focuses on the interpersonal skills and techniques of staff safe when working alone rather than any physical interventions

Training objectives

The course covers:

The physical and emotional changes a person experiences in threatening situations

Knowledge of the basic elements of communication that are involved in difficult situations

How to develop practical skills and confidence to signal non-aggression during potentially difficult situations

How to recognise the signs of escalation in order to effectively defuse and calm

Recognising when removing oneself to a place of safety is the best decision and appreciate the law in relation to self-defence

Learning outcomes

By the end of the course participants will be able to:

Describe the physical and emotional changes a person experiences in threatening situations

Make use of their knowledge of the basic elements of communication that are involved in difficult situations

Develop practical skills and confidence to signal non-aggression during potentially difficult situations

Recognise the signs of escalation in order to effectively defuse and calm

Recognise when removing oneself to a place of safety is the best decision and appreciate the law in relation to self-defence

PLANNING CARE, RECOGNISING DYING AND WHAT YOU SHOULD BE AWARE OF IN END OF LIFE CARE (EOLC)

Awaiting New Dates

This half day course will explore three key areas when providing care in EOL. First, the course will define advance care planning within EOLC. There have been a number of significant and influential national documents produced in recent years clearly recognising that health and social care professionals must work with an individual to identify their needs, wishes and preferences as an individual. It must not be assumed!

Areas explored;

- Preferred Place of Care
- Religious/Spiritual beliefs
- Funeral wishes/plan
- Who to be present at end of life
- Who to look after the dog!

It is important to acknowledge this is not about taking responsibility but having a good awareness and being able to support individuals in your work capacity.

Secondly, the course will review the physical care of a person in the dying stages of weeks to months, and identify how we can deliver high standards of support and provision in those last few days.

Areas examined;

- Movement and mobility
- Oral hygiene
- Personal hygiene (washing)
- Individual choice and control
- Pressure area care

Lastly, the course will facilitate discussions around recognising dying. What could this look like on an individual? How we can support in our role? And who to refer and work with at this point.

Who should attend?

Staff working within a community or care/residential/nursing home environment that will encounter EOLC at some point. The frequency and chance of this happening in these environments will increase due to more people wanting to stay in their usual place of residence.

Training objectives

The aim of the course is to provide you with a level of knowledge and skills that will support you in caring for people at the end of their life. This is achieved through group activities and group discussions. These will be in small groups first, examining areas around care planning, recognising dying and what we need to be aware of.

You feedback themes rather than story telling. This allows a level of safety if personal experiences are discussed within the smaller groups and the learner themselves can feedback to the bigger group in a way that supports learning for learners but the learner has control on what they wish to feedback with.

A PowerPoint presentation is used to begin to explore the national guidance and local direction but much is asked of the group to consider what your experience is and what you think about these theories. There are a couple of video clips that can be used to explore this further and provide context.

There is also space to explore the different ways we can care for the individual to ensure safe and compassionate practice.

Learning outcomes

By the end of the session, we want you to be able to:

Explore different perspectives on death and dying and, what would constitute to be a good death?

Explain the aims, principles and policies of end of life care set out through national and local policy that will affect what you do

Define what advance care planning is and how it differs from general care planning

Consider Individual staff roles in the advance care planning process within your service.

Identify how to support patients and residents in creating their own individual care plans management and how advance care planning decisions are documented within your organisation.

Develop skills and knowledge to provide compassionate care at EOL.

POSITIVE BEHAVIOUR SUPPORT

05 Feb 2019 - Civic Offices - 9:30am - 4:30pm - no charge

12 Jul 2019 - Civic Offices - 9:30am - 4:30pm - no charge

17 Oct 2019 - Civic Offices - 9:30am - 4:30pm - no charge

Awaiting new dates

This is a one-day course to provide an awareness of strategies and interventions to positively support people within their daily lives.

Who should attend?

This course is suitable for any staff working with people with learning disabilities and vulnerabilities.

Training objectives

To provide a presentation, interspersed with group activities and opportunity for discussion.

Learning outcomes

By the end of the session, we want you to be able to:

Gain a brief understanding of what Positive Behaviour Support is.

Work with people with a positive approach.

Gain an understanding of the functions of behaviours that can challenge.

Identify strategies to positively reduce behaviour that challenges.

Feel more confident and skilled when supporting individuals that can challenge.

POSITIVE BEHAVIOUR SUPPORT - NEXT STEPS (ADVANCED COURSE)

18 Sep 2019 - Civic Offices - 9:30am - 4:30pm - no charge

This course will follow on from the PBS awareness training. It will support staff to further their skills and competences when working with people who can challenge in order to promote positive behavioural support which will enhance the quality of life for the service users whom they work with.

Who should attend?

People who attended the PBS awareness training.

Training objectives

What can I expect?

You can expect a day long course. It will be a mixture of presentations, information sharing, activities and applying learnt skills to work related situations.

There will be a brief recap of information covered in the previous course.

Learning outcomes

By the end of the session, we want you to be able to:

Have an overview of a range of behavioural recording forms, with an opportunity to complete some.

Have an overview of a range of assessments used to identify the functions of behaviours, with an opportunity to complete some.

Have gained confidence in their ability to complete a PBS, and understand how PBS care plans should be interpreted and used in day to day practice

Have an overview of the importance of skills teaching.

Have an overview of how to teach service users new skills and develop service user independence

Understand how to use DRO/ DRI reward systems

POSTURE AWARENESS

20 Feb 2019 - Paulsgrove Area Office - 1:30pm - 3:30pm - £35

21 Feb 2019 - Civic Offices - 1:30pm - 3:30pm - £35

20 Mar 2019 - Paulsgrove Area Office - 1:30pm - 3:30pm - £35

29 Mar 2019 - Civic Offices - 9:30am - 11:30pm - £35

04 Apr 2019 - Civic Offices - 1:30pm - 3:30pm - £35

17 Apr 2019 - Paulsgrove Area Office - 1:30pm - 3:30pm - £35

09 May 2019 - Paulsgrove Area Office - 1:30pm - 3:30pm - £35

16 May 2019 - Civic Offices - 1:30pm - 3:30pm - £35

05 Jun 2019 - Paulsgrove Area Office - 1:30pm - 3:30pm - £35

27 Jun 2019 - Civic Offices - 1:30pm - 3:30pm - £35

A 2 hour course to enable people to recognise when their posture is not good and the effect on the back if the posture is not good.

Who should attend?

Any staff who would like to know how to Avoid Back Injury at Work

Training objectives

The aim of the course is to enable you to avoid back injury at work and to prevent exacerbation of any back pain you may already have

Delegates will:

Discuss their experiences of back pain

Reflect on activities they may undertake which may be causing their pain

Practise techniques to promote good posture when undertaking daily activities



Learning outcomes

By the end of the session, we want you to be able to:

Examined the anatomy and physiology of the spine

Discussed different types of back pain

Discussed causes of back pain

Analysed their own posture when undertaking activities

Identified why they may be experiencing any back pain

RESILIENCE AWARENESS

02 Apr 2019 - Civic Offices - 9:30am - 4:00pm - £35

13 Jun 2019 - Civic Offices - 9:30am - 4:00pm - £35

The workplace can be rich with opportunity. It's a place where we can learn and grow, develop and contribute, build our careers, earn our living and provide for our family. It can also be challenging, demanding and exhausting.

Everyone has to cope with the stresses and strains of work and everyday life. Challenges and change are a constant for all of us. Some of these involve taking some degree of risk, while some may be crises or emergencies that demand your immediate attention.

You will have developed coping mechanisms during your life that help you deal with familiar adverse situations and many unfamiliar ones. Some of your coping mechanisms however, aren't so effective and can even make situations worse.

What separates those who can hold their own and keep going in times of adversity is a cluster of habits that centre on resilience. This workshop will explore what resilience is and the habits that strengthen your resilience enabling you to:

- Deal with pressure and handle stress
- Maintain your motivation and engagement
- Develop and sustain self-esteem
- Bounce back from set-backs and disappointments
- Transform your work life

Training objectives

The workshop explores 5 dimensions of resilience, the physical, psychological, social, professional and spiritual. In each dimension you will learn how making small, achievable changes – in mind-set, approach, conduct and daily practice – can significantly enhance your resilience and wellbeing.

You will also:

Practice using a tool that helps you manage pressures in the workplace

Learn mental techniques that help build your resilience

The trainer will ask you to identify actions you are going to take to build your resilience after the workshop. He will follow up with you on your progress 3-4 months after the event.



Learning outcomes

By the end of the session, we want you to be able to:

Define what resilience is

Identify the habits and behaviours of resilient people

Reflect on the practices and beliefs that either support or undermine your resilience

Identify your personal mission (in life or work or both)

Adopt practices that build your resilience



RIGHTS, RISKS AND ACTIVITIES IN THE CARE OF PEOPLE WITH DEMENTIA

Awaiting New Dates

This one-day course provides guidance on ways of working to uphold the rights of people with dementia and support them to be meaningfully occupied, while managing risk to ensure maximum benefits

Who should attend?

Anyone with an understanding of dementia and person-centred care who is involved in the care or support of people with dementia in any setting

Training objectives

The aim of the course is to enable you to work in a way that upholds rights, manages risk and promotes meaningful activity in your work with people with dementia. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Understand a rights-based approach to the support of people with dementia and recognise their responsibilities under mental capacity legislation

Be able to recognise signs of possible abuse, and know what steps to take

Know how the physical environment may need to be altered or adapted to promote independence, orientation and safety and to avoid mistaken perceptions

Understand how to manage risk to promote rights, benefits and safety from harm

Know how to respond to a range of individual needs including sexual needs and relationships of people with dementia

Know how to support people with dementia to be meaningfully occupied in doing things that address their interests and life histories, draw on their strengths and address their changing needs

Be able to work in partnership with people with dementia to support them to meet their daily living needs and engage in occupations

SAFEGUARDING ADULTS AWARENESS

03 Apr 2019 - Civic Offices - 9:30am - 12:30pm - £35

03 Apr 2019 - Civic Offices - 1:30pm - 4:30pm - £35

04 Jul 2019 - Civic Offices - 9:30am - 12:30pm - £35

04 Jul 2019 - Civic Offices - 1:30pm - 4:30pm - £35

08 Oct 2019 - Civic Offices - 9:30am - 12:30pm - £35

08 Oct 2019 - Civic Offices - 1:30pm - 4:30pm - £35

09 Jan 2020 - Civic Offices - 9:30am - 12:30pm - £35

09 Jan 2020 - Civic Offices - 1:30pm - 4:30pm - £35

A half day course to give participants an overall understanding and appreciation of what safeguarding adults is all about, and what responsibilities each participant has in safeguarding their service users

Who should attend?

Any staff with face to face contact with adults

Training objectives

What can I expect?

The sessions are interactive. Participants are encouraged to ask questions, make comments and bring up their own issues. A lot of different methods including quizzes, case studies, video clips and small group work as well as direct teaching are used.

Learning outcomes

By the end of the session, we want you to be able to:

Be able to define the term “adult at risk” (formerly a “vulnerable adult”)

Understand the importance of the Care Act Statutory Guidance for Safeguarding

Be able to list and give examples of the ten main types abuse

Understand the role of the Disclosure and Barring Service (DBS - formerly the CRB and ISA)

Be able to explain how the Mental Capacity Act 2005 links to Safeguarding Adults

Know where to find the policies and procedures that are relevant to their own workplaces in relation to Safeguarding

Be able to list the various alternative terms that are sometimes used for Safeguarding (e.g.



POVA, Adult Protection etc.)

Be confident in recognising some of the common symptoms which indicate that abuse might be occurring

Be able to take actions in their own workplaces to reduce the risk of abuse occurring

Be able to explain the difference between confidentiality, secrecy and collusion

Understand the importance of recording: what, when and how

Know how to respond if an adult at risk makes a disclosure of abuse, or if there is any suspicion that a vulnerable adult may be being abused

Know what procedures to use, and when to call the emergency services

Know how to support the alleged victim, as well as how to deal with the alleged abuser

Understand the importance of the concept of “Making Safeguarding Personal”

Understand the role of the Multi-Agency Safeguarding Hub (MASH) for adults in Portsmouth

SAFEGUARDING ADULTS - BEST PRACTICE FOR SAFEGUARDING PLANNING & REVIEW MEETINGS

01 Feb 2019 - Civic Offices - 9:30am - 4:30pm - £35

28 Jun 2019 - Civic Offices - 9:30am - 4:30pm - £35

10 Feb 2020 - Civic Offices - 9:30am - 4:30pm - £35

A one-day course to enable managers and senior staff to chair and/or contribute to safeguarding meetings effectively and in line with the Care Act 2014, ensuring a safe outcome for the service user consistent wherever possible with their chosen outcome(s).

Who should attend?

Senior or experienced health and social care professionals, who are required to chair and/or attend such meetings. All participants would be expected to have a firm grasp of safeguarding issues prior to attending this training

Training objectives

What can I expect?

The sessions are interactive. Participants are encouraged to ask questions, make comments and bring up their own issues. A lot of different methods including quizzes, case studies, video clips and small group work as well as direct teaching are used.

Learning outcomes

By the end of the session, we want you to be able to:

Understand the purpose of strategy meetings and case conferences.

Be able to chair the meetings effectively, enabling the sharing of information and analysis of risk and protective factors.

Know how to enable the service user or their advocate/family member to take part in the meeting and express their views by attendance at the meeting or other methods.

Understand how to resolve areas of disagreement.

Know how to develop a SMART safeguarding plan.

Know how to record the meeting

Have taken part in a strategy meeting scenario and reflected on this.



SAFEGUARDING ADULTS - DETAILED AWARENESS: KNOW HOW FOR EXPERIENCED STAFF

08 May 2019 - Civic Offices - 9:30am - 4:30pm - £35

13 Aug 2019 - Civic Offices - 9:30am - 4:30pm - £35

12 Nov 2019 - Civic Offices - 9:30am - 4:30pm - £35

13 Feb 2020 - Civic Offices - 9:30am - 4:30pm - £35

A one-day course to enable managers in the public, voluntary, private and independent sector to fulfil their safeguarding responsibilities effectively, and to work with their partners in the statutory sector to achieve, wherever possible, the outcomes service users wish to achieve for themselves.

Who should attend?

Anyone who works in a managerial or senior capacity in a health or social care provider setting (e.g. residential homes, day centres, supported living, domiciliary care etc.). Participants should already have a good understanding of the basics of Safeguarding Adults as this is not an awareness session.

Training objectives

What can I expect?

The sessions are interactive. Participants are encouraged to ask questions, make comments and bring up their own issues. A lot of different methods including quizzes, case studies, video clips and small group work as well as direct teaching are used.

Learning outcomes

By the end of the session, we want you to be able to:

Understand their role as a manager/ senior staff member responsible for safeguarding adults

Have updated their knowledge of safeguarding legislation, guidance and local procedures in particular the nature of domestic abuse and the new offence of coercive control

Understand how the DBS (formerly CRB) links to Safeguarding Adults

Have explored the tensions between the Safeguarding Adults procedures, and employment law and the criminal law

Know how to share and gather information in order to contribute to a safeguarding enquiry

Have developed skills to communicate with a service user to enable them to express the outcomes they wish to achieve to keep themselves safe

Know how to make a safeguarding referral and how to contribute to the safeguarding process



Know how to contribute to and comply with a safeguarding plan

Have identified strategies for effective risk assessment in Safeguarding Adults

Have a greater understanding of the role of the Safeguarding Adults Boards, and how organisations work together in defined geographical areas to safeguard adults

Understand the role of the Multi-Agency Safeguarding Hub (MASH) for adults in Portsmouth



SUPPORTING PEOPLE WITH DEMENTIA AND THEIR CARERS THROUGH THE DEMENTIA JOURNEY

27 Mar 2019 - Civic Offices - 9:30am - 4:30pm - £35

This one-day course enables delegates to understand how best to support a person with dementia and their carers from diagnosis through to end of life

Who should attend?

Anyone with an understanding of dementia and person-centred care who is involved in the care or support of people with dementia in any setting

Training objectives

The aim of the course is to help you develop knowledge, skills and confidence in supporting people with dementia and their carers from the beginning to the end of the dementia journey. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Recognise the importance of assessment and diagnosis, and what this might involve, when an individual is presenting with possible signs of dementia

Recognise the importance of relationships for people with dementia and be able to support their close relationships with others

Be able to recognise the feelings and needs of family members and carers of people with dementia, develop partnerships with them and provide appropriate support

Understand symptoms of advanced dementia and be able to connect with people who have advanced dementia

Know how to meet the holistic needs of people with dementia towards the end of their lives, making use of end of life care pathways

Understand the feelings of those close to a dying person with dementia and be able to provide support before and after death

SUPPORTING PHYSICAL AND PSYCHOLOGICAL HEALTH OF PEOPLE WITH DEMENTIA

Awaiting New Dates

This one-day course provides guidance on how to support people with dementia with basic care needs, how to recognise common medical issues and how to enable people with dementia to experience good psychological well-being

Who should attend?

Anyone with an understanding of dementia and person-centred care who is involved in the care or support of people with dementia in any setting

Training objectives

The aim of the course is to help you gain knowledge and confidence in supporting people with dementia to optimise their physical and psychological well-being. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Recognise potential barriers to a person with dementia eating and drinking and know how to support nutrition and hydration

Be aware of the risk of delirium, the ways delirium may present and steps that can be taken to prevent and treat delirium

Understand the risk of depression in people with dementia

Know how to recognise and manage pain in people with dementia

Be able to support people with dementia with basic care needs such as washing, dressing and continence, in a way that also addresses psychological needs

Understand the importance of monitoring the effects of medication taken by people with dementia

Understand possible causes of stress and distress for people with dementia and know how to respond

Be able to recognise and monitor signs of well-being and signs of ill-being shown by people with dementia

TIME MANAGEMENT

Awaiting New Dates

If you've ever wanted more hours in the day or wondered where all your time goes, this course may be of help to you. Covering effective techniques to protect and manage time, this 3 hour course is for busy people who need to be able to manage their time in the most effective ways possible.

This course is for anyone who wants to learn the tools and techniques to best use their time to achieve their priorities.

Training objectives

You can expect a highly interactive, facilitated workshop with a variety of individual and group exercises.

Topics covered on the workshop include:

- How to regard time as another resource to be managed

- How good time management helps your wellbeing and can lead to a better work / life balance

- How to prioritise the most important things in your life

- 'Time thieves' and how to reduce or eliminate them from your life

- How to identify the activities that move you towards your goals and how to manage those that don't

- Tips and techniques for planning and prioritising

- A tool to help minimise multi-tasking

The trainer will ask you to identify actions you are going to take to build your time management skills after the workshop. He will follow up with you on your progress 3-4 months after the event.

Learning outcomes

By the end of the session, we want you to be able to:

- Recognise what prevents you from making the best use of your time

- Identify what is a priority for you in your work and life

- Know how to make necessary plans to help you schedule and organise activities

- Make effective use of lists and other tools

TIME MANAGEMENT ESSENTIALS

25 Apr 2019 - Civic Offices - 10am - 12 noon - £35

If you don't manage your time, other people will manage it for you. This short workshop for busy people explores four big ideas that will help you make the most of your time.

Training objectives

The 4 big ideas covered on the workshop are:

- 80% of our results are achieved during 20% of our prime time
- To be effective you have to suppress urgency
- Your head is a lousy office
- Distraction is the greatest thief of time

You can expect a highly interactive, facilitated workshop with a variety of individual and group exercises.

The trainer will ask you to identify actions you are going to take to maximise these 4 ideas after the workshop. He will follow up with you on your progress 3-4 months after the event.

Learning outcomes

By the end of the session, we want you to be able to:

- make the most of your prime time
- prioritise important over urgent tasks
- use a system of planning that frees up your mental and creative energies
- achieve greater focus to resist distraction

TIME MANAGEMENT IN THE WORKPLACE

25 Apr 2019 - Civic Offices - 1:00pm - 4:00pm - £35

If you've ever wanted more hours in the day or wondered where all your time goes, this course may be of help to you. Covering effective techniques to protect and manage time, this 3 hour course is for busy people who need to be able to manage their time in the most effective ways possible.

This course is for anyone who wants to learn useful tools and techniques to best use their time to achieve their priorities.

Training objectives

You can expect a highly interactive, facilitated workshop with a variety of individual and group exercises.

Topics covered on the workshop include:

- Smarter use of email
- How to make the most of meetings
- How to prioritise and organise your 'to do' list more effectively
- Tips to overcome procrastination of difficult or unpleasant tasks
- How to say 'No' and handle requests with confidence
- A tool to help you plan small projects

The trainer will ask you to identify actions you are going to take to build your time management skills in the workplace after the workshop. He will follow up with you on your progress 3-4 months after the event.

Learning outcomes

By the end of the session, we want you to be able to:

- Use the time spent on emails and at meetings more effectively
- Make effective use of lists and other tools
- Manage common time wasters including procrastination and interruptions

TRAIN THE TRAINER - INTRODUCTION TO TRAINING SKILLS

29 March & 5 April 2019 - Civic Offices - 9:30am - 4:30pm - £70

This course will introduce the basic principles of how people learn and how to use those principles to develop skills to deliver effective training.

The course will introduce the basic theory and build on those ideas through group activities and discussion, leading to each learner developing and delivering a short (10-15 min) training session.

The course is best suited to those who will need to deliver training to individuals or groups, but have little or no experience in delivering training.

Training objectives

A 2 day trainer facilitated fully interactive course with group activities and discussion

You will prepare and deliver a short training sessions (10-15 minutes), and there will be an opportunity to offer constructive feedback on the short sessions delivered, and to reflect on the feedback you receive.

Learning outcomes

By the end of the 2 day course you will be able to:

Demonstrate which qualities make an effective trainer.

Explain what the training cycle is and why it is important.

Describe Training Needs Analysis, and how it is used to produce effective training.

Name 4 Learning Styles and explain why designing training sessions to meet all of them produces a better learning experience for learners.

Deliver a short training session using all the principles covered in the course.

Explain how and why evaluation is used to improve training events.

UNDERSTANDING BEHAVIOUR AND SUPPORTING COMMUNICATION WITH PEOPLE WITH DEMENTIA

Awaiting New Dates

This one-day course provides guidance on how to communicate with people with dementia to overcome a variety of communication difficulties and how to understand and respond appropriately to distressed behaviour

Who should attend?

Anyone with an understanding of dementia and person-centred care who is involved in the care or support of people with dementia in any setting

Training objectives

The aim of the course is to provide you with knowledge, skills and confidence in communicating with people with dementia and responding appropriately to their behaviour. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Recognise the communication difficulties that can result from dementia and be able to adapt communication techniques to meet the needs of people with dementia

Be able to demonstrate active listening skills

Know how to avoid or address potential barriers to effective communication with people with dementia

Be able to respond helpfully to people with dementia who express beliefs relating to a different reality

Know how to interpret and respond to strong feelings and unmet needs expressed through behaviour.

Be aware of and able to address a range of factors that can contribute to distressed behaviours

VALUES BASED RECRUITMENT

18 Jan 2019 - Civic Offices - 9:30am - 4:30pm - £35

22 Mar 2019 - Civic Offices - 9:30am - 4:30pm - £35

This course is a one day course which introduces course participants to Values Based Recruitment (VBR) and gives them the opportunity to develop practice in Values Based Recruitment interview skills.

Values Based Recruitment is about using recruitment techniques to help recruit people with the right values and behaviours to provide high quality care.

Who should attend?

Anyone involved in recruitment of staff and volunteers

(This method of recruitment requires a minimum of two trained interviewers. It is important that organisations have at least two people trained to use this method.)

Training objectives

The aim of the course is to provide you with knowledge, skills and confidence in communicating with people with dementia and responding appropriately to their behaviour. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

- Understand what values based recruitment (VBR) is and apply it to their organisational context
- Identify the values, behaviours and attitudes which are essential to work in Adults' Health and Care
- Use a range of questioning techniques to identify whether candidates have the values, behaviours and attitudes needed to work in our organisation

WORKING WITH A STRENGTH BASED APPROACH

22 Feb 2019 - Civic Offices - 9:30am - 4:30pm - £35

04 Apr 2019 - Civic Offices - 9:30am - 4:30pm - £35

10 May 2019 - Civic Offices - 9:30am - 4:30pm - £35

14 Jun 2019 - Civic Offices - 9:30am - 4:30pm - £35

20 Sep 2019 - Civic Offices - 9:30am - 4:30am - £35

01 Nov 2019 - Civic Offices - 9:30am - 4:30pm - £35

06 Dec 2019 - Civic Offices - 9:30am - 4:30pm - £35

Who should attend?

All staff and practitioners working directly with service users in Adult Social Care

Training objectives

- To support staff to be Care Act compliant
- To ensure that practitioner understand personalisation and to work in collaboration with service user to co-produce their eligible assessed needs
- To be aware of agencies that can support a strength base approach

Learning outcomes

- Understand the underpinning legislation to a strength based approach
- To understand the community resources that will promote a strength based approach
- To support practitioner to think creatively
- To support service users to look at their own resources
- To personalise outcome to the needs of the services users

WORKING WITH PEOPLE WHO EXPERIENCE STRESS, ANXIETY AND DEPRESSION

Awaiting new dates

This one day course will include two half day workshops with the following aims:

1. To have an understanding of what anxiety is, and the effects it can have. To learn some tools to manage anxiety and stress using a CBT approach.
2. To have an understanding of what depression is, and the effects it can have. To learn some tools to manage depression and stress using a CBT approach.

Who should attend?

Anybody who wants to learn about anxiety and depression some techniques to manage them is welcome. This course would be helpful for anybody who works with clients who experience anxiety or depression as it will hopefully introduce you to what they are experiencing and the ways they would be encouraged to manage it.

Training objectives

To provide an interactive session using a mix of PowerPoint presentations and group work.

Learning outcomes

By the end of the session, we want you to be able to:

All participants will be able to:

- Give a definition of anxiety
- List two physical aspects of anxiety
- Give a definition of depression
- Understand components of the vicious flower of depression

Most participants will be able to:

- Understand how worry and anxiety can be maintained (safety behaviours and avoidance)
- Understand the difference between hypothetical and practical worries
- Understand how reducing our behaviour can maintain depression (lethargy spiral)

Some participants will be able to:

- Identify one technique that can be used to manage worry or anxiety
- Understand the difference between automatic thoughts and negative automatic thoughts and how they affect depression

WORKING WITH PEOPLE WHO HAVE A PERSONALITY DISORDER

Awaiting new dates

Through an interactive workshop the aim of the course is to provide information about personality disorder, allow opportunities to reflect on your own experiences in a supportive and reflective way and learn some skills to help you support people living with Borderline Personality Disorder (BPD).

Learning outcomes

By the end of the session, we want you to be able to:

Define what is meant by personality disorder (PD)

Name the different types of PD

Focusing on Borderline PD (BPD), also known as EUPD; discuss the traits of the diagnosis

Describe the best approach by staff when working with people with BPD

Develop an awareness of what it's like to have lived experience of BPD

YOUNGER ONSET DEMENTIA, LEARNING DISABILITIES AND DIVERSITY IN DEMENTIA CARE

11 Mar 2019 - Paulsgrove Area Office - 9:30am - 4:30pm - £35

The aim of the course is to help you understand how dementia can impact on a diverse range of groups including younger people and those with learning disabilities, and gain skills in supporting people who develop dementia. This will be achieved through an interactive session involving the use of PowerPoint, video, various group activities and handouts to back up all the learning.

Learning outcomes

By the end of the session, we want you to be able to:

Understand some key facts about dementia and be able to challenge stigma, myths and stereotypes about dementia

Understand the impact of dementia on people from ethnically diverse communities

Be aware of the prevalence and impact of younger onset dementia

Be aware of some specific needs and rights of younger people with dementia and their families

Understand the impact of dementia on people with learning disabilities and know how dementia can be identified in this group

Know how to interpret and respond to changing needs when a person with a learning disability develops dementia

Understand how to support people with learning disabilities to maintain well-being in the face of dementia



SCAT-PP NOMINATION FORM

Please email Julie.gauntlett@portsmouthcc.gov.uk for an email copy of the nomination form

SCAT-PP NOMINATION FORM



(Please write clearly)

Name of Organisation: <input type="text"/>	
Address: <input type="text"/>	
<input type="text"/>	
<input type="text"/>	
Email Address: <input type="text"/>	
Phone: <input type="text"/>	Fax Number: <input type="text"/>
Contact Name: <input type="text"/>	

Course Title:	
Course Date:	
NAMES:	JOB TITLE:
1 <input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>
6 <input type="text"/>	<input type="text"/>

SPECIAL REQUIREMENTS (DIETARY/SENSORY/DISABILITY ETC). <input type="text"/>
Cancellation: Your organisation will be liable for a cancellation fee for non-attendance on the day or cancellation within 3 working days of the course.
Cancellation Fees: Full course fees will be charged for all non-attendance or cancellation within 3 working days of the course start date.
Please initial here [] to confirm you have read and understood our cancellation policy.

Completed forms to be sent to:
 Julie Gauntlett, Portsmouth City Council,
 Independence and Wellbeing Team (Adult Social Care)
 Floor 1, Core 6, Civic Offices, Portsmouth, PO1 2QA
 ☎ Fax to 023 92841170
 ✉ E-mail: julie.gauntlett@portsmouthcc.gov.uk



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